

# CONTROLLING LANGUAGE

Your name: \_\_\_\_\_

Your Partner's name: \_\_\_\_\_

Take turns reading your set of tongue twisters. Write your partner's tongue twister. Use the expressions in controlling language.

## STUDENT B

1. Eleven benevolent elephants.
2. Cooks cook cupcakes quickly.
3. She sells seashells by the seashore.
4. Green glass globes glow greenly.
5. Rory's lawn rake rarely rakes really right.
6. The sixth sick sheik's sixth sheep's sick.
7. Six sleek swans swam swiftly southwards.
8. If a dog chews shoes, whose shoes does he choose?

Listen and write student A's tongue twisters.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_