NAME .....

ENGLISH LANGUAGE EXAMINATIONS

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

Certificate Recognised by ICC

JUNE 2018

INSTRUCTIONS

- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

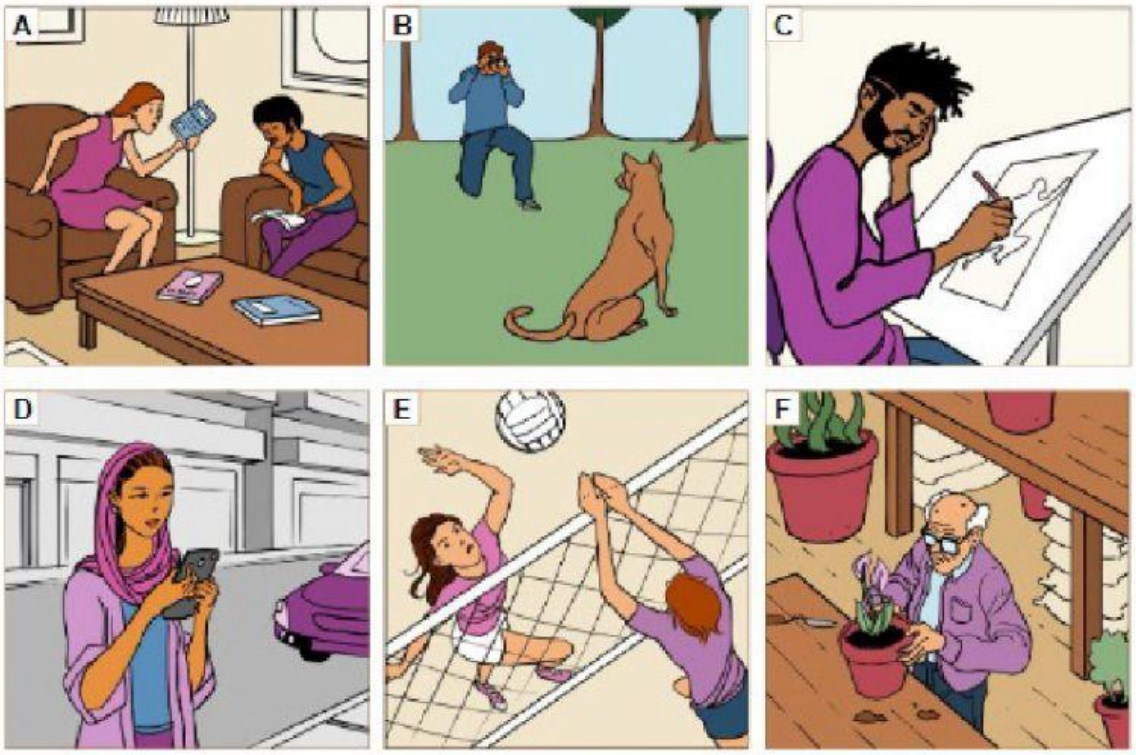
LIVEWORKSHEETS

A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 8

THEY DO THIS FOR FUN



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.
You will use some letters more than once.

1. ____ 2. ____ 3. ____ 4. ____

5. ____ 6. ____ 7. ____ 8. ____

LIVEWORKSHEETS

LISTENING EXERCISE 2: Numbers 9 to 15

PET DOCTOR

Choose the correct word or phrase to complete each statement, 9 to 15.
Circle its letter, A, B or C.

9. The cat, Elsa, was lost ____ for three days.
   A. in a hospital B. in Chris's house C. outside

10. Chris seems ____ on the phone.
    A. happy B. sad C. angry

11. Now Elsa doesn't ____ well.
    A. walk B. eat C. drink

12. Chris's ____ may help Chris and Elsa get to the hospital.
    A. car B. neighbour C. doctor

An hour later …

13. Doctor Konstanza says Elsa's foot is ____.
    A. dirty B. cut C. broken

14. Doctor Konstanza tells Chris to ____.
    A. keep Elsa inside B. let Elsa go outside C. leave Elsa in hospital

15. Doctor Konstanza wants Chris to ____ again in a day or two.
    A. bring Elsa back B. try to find Elsa C. call her

LIVEWORKSHEETS

B READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.

READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the text. Then do the exercises on page 4.

FUN DOESN'T HAVE TO BE EXPENSIVE!

Teenagers don't always have much money to spend, but you can still have fun. Here are five fun ideas. They're cheap or free! You can do them by yourself, but they're more fun with your friends.

You don't have to go to an expensive coffee shop! Ask some friends to come to your house. Make your own coffee drinks, with chocolate, milk, and sugar. Buy some cheap biscuits at the supermarket, too. Or make your own.

Visit a museum on a 'free' day. Most museums have one or two each week. Find a fun museum with clothes or old cars or music. Use your phone or computer to check for museums with free days in your town.

Find all the clothes you never wear and tell your friends to bring theirs too. Put the clothes together. Then take something you like and try it on. If it fits, keep it. You'll all go home with new-to-you clothes, and they'll all be free!

Have a game night. Tell your friends to bring their favourite games to play. They can be children's games or ones for teenagers and adults. Silly games are great! The idea is to have fun and laugh a lot! Then, take some photos to put on Instagram.

Help other people in your town. Some may feel sad and you can talk to them. Or help animals with no home. Feed the animals and play with them. Or go with some friends and clean a beach. You'll feel good and you may make new friends.

LIVEWORKSHEETS

Choose the correct word or phrase to fill each gap.
Mark its letter, A, B or C, on your Answer Sheet.

16. These five ideas are more fun if you do them ___ .
    A. with strangers
    B. with your friends
    C. alone

17. If you make coffee drinks at home, have ___ biscuits, too.
    A. expensive
    B. chocolate
    C. cheap

18. ___ museums have days you can go in for free.
    A. All
    B. Some
    C. No

19. You can get clothes from your friends ___.
    A. if you pay a lot
    B. but they won't fit
    C. if you give them some

20. To have fun at a game night, tell your friends to bring ___ .
    A. silly games
    B. pictures
    C. their parents

21. If you help people in your town, you may ___ .
    A. feel sad
    B. find new friends
    C. have to feed them

Match a picture to each statement, 22 to 25.
Mark its letter, A to E, on your Answer Sheet.
You will use only <u>four</u> of the letters.

22. "It's got my favourite colours, but it may be too small."
23. "You poor, little thing! You need a good home!"
24. "Ow! Your foot's on my hand and your knee's in my nose!"
25. "It smells good, but it's too sweet!"

A

B

C

D

E

LIVEWORKSHEETS

READING & USAGE EXERCISE 2: Numbers 26 to 30

Choose the correct word to fill each gap.
Mark its letter, A to F, on your Answer Sheet.
You will use only five of the letters.

John Does A Kind Thing

John had a bad day at __(26)__ last week. He had a test in maths and he did very badly. The teacher gave the __(27)__ back, and everyone saw his bad mark. Sally, the girl at the desk in front of him, turned around and laughed. She said, "You're so __(28)__ , John! Ha ha ha!" John wanted to hit her, but he didn't. It wasn't the __(29)__ thing to do. This week, John had a better day. He got the best mark in English for his story. Sally got a very bad mark on hers. John said, "I'm __(30)__ , Sally. I hope you do better next time."
And then, John felt very good. He had done a very kind thing!

A. right
B. papers
C. sorry
D. school
E. cry
F. stupid

READING & USAGE EXERCISE 3: Numbers 31 to 35

Choose the correct word or phrase to fill each gap.
Mark its letter, A, B or C, on your Answer Sheet.

Ted Lost His House Key

Yesterday, Ted came home from school and could not __(31)__ his house key. His mum __(32)__ still at work, so she couldn't open the door for him. Ted took everything out of __(33)__ book bag. He opened all his books, but it wasn't there. __(34)__ , he put his hand in his pocket. There was his key! He opened the door, __(35)__ inside and made himself a sandwich!

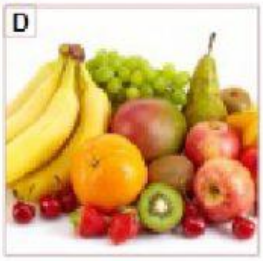
31.	A. find	B. to find	C. found
32.	A. to be	B. is	C. was
33.	A. he	B. his	C. him
34.	A. Then	B. Before	C. Where
35.	A. go	B. went	C. gone

LIVEWORKSHEETS

READING & USAGE EXERCISE 4: Numbers 36 to 40

EAT A GOOD MEAL EVERY DAY

Here are some pictures of food people like to eat.
Choose a picture to match each statement about food.
Mark its letter, A to D, on your Answer Sheet.
You will use one letter more than once.



36. Ben doesn't like salad, but his mum says he has to eat a little with every meal.

37. Many people don't eat a big meal in the evening. So, they may have just a piece of fruit.

38. Chicken-with-Potatoes is a favourite for dinner and it's easy to make.

39. Tourists in Greece like to eat Greek Village Salad with tomato, cucumber, onion and feta.

40. Most people like bread with their meal, but not everyone likes butter on it.

READING & USAGE EXERCISE 5: Numbers 41 to 45

Deb and Sis are waiting to watch their favourite TV programme.
Match one of Sis's answers with each thing Deb says.
Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: *Deb: What time is it?*
Sis: ___(EX)___
The answer is A. About 8:15, I think.

A B C D E F G H

Deb:	*What time is it?*
Sis:	*__(EX)__*
Deb:	A quarter past 8? That can't be right.
Sis:	__(41)__
Deb:	But the News programme is almost finished.
Sis:	__(42)__
Deb:	Let me check the clock on my phone.
Sis:	__(43)__
Deb:	It says 8:25. I was right!
Sis:	__(44)__
Deb:	Well, set your watch and then …
Sis:	__(45)__
Deb:	Right! Let's not miss Dancing with the Stars!

A. *About 8:15, I think.*

B. **So, what does your phone say?**

C. **Hm, yes, it's the Weather now. And Weather's always on last.**

D. **Well, my watch says a quarter past.**

E. **And I was wrong. My watch must be slow.**

F. **Leave? Where are you going?**

G. **And then, change the TV channel to our programme.**

LIVEWORKSHEETS

C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have ONE writing task to do. Choose either Topic A or Topic B.

Write your task in about 70 words on your Answer Sheet.

EITHER THIS TOPIC

TOPIC A: Look at this picture of Tim, his sister and their friends.

In about 70 words, describe the picture and say what is happening in it.
Use the words under the picture.
Add any other words you wish.

Begin like this: ***It's time for school, and everyone is leaving. ...***

time-school-everyone-leave
Mum-say-goodbye
Tim-school-be near-house
so-ride-new bike

sister-Jen-wait-bus
go-college-town centre
talk-friend-English-class
plan-trip-London

Mary-Joe-be-Tim-friend
wait-ride-school
Mary-laugh at-Joe-hat
be April 1-have fun

LIVEWORKSHEETS

OR THIS TOPIC

TOPIC B: Look at the pictures of Tess and her family.

In about 70 words, write what happened.
Use the words below each picture.
Add any other words you wish.

Begin like this: ***Tess's parents worried a lot. ...***

Tess-parent-worry
family-not have-money

dad-work-hard
mum-want-help

be-nurse
find-job-hospital

every day-do-homework
help-mum-clean-house

brother-like-cook
make-tasty-meals

family-life-become-better
all-work-together

LIVEWORKSHEETS