

Exercises

- 51.1** In each of these conversations, A has to repeat the request, but 'underlining' a different word. Which word? Underline one word in the third line of each conversation. Then listen and check.



EXAMPLE A: Can I have a donut?

B: What do we say, Benny?

A: Can I have a donut, please?

1 A: A black coffee, please.

B: Sorry, do you want milk with your coffee?

A: No, a black coffee please.

2 A: What's your nationality?

B: Well, my wife's an American citizen.

A: Yes, but what's your nationality, sir?

3 A: What time is it?

B: Well, the clocks changed last night ...

A: So what time is it then?



Follow up: Listen again and repeat A's lines.

- 51.2** The sentences in the contexts a and b below are the same, but with different pronunciation. You will hear each sentence twice, once for context a and once for context b. Listen and decide which you hear first, context a or context b. Write 1 and 2 in the boxes.



EXAMPLE

a I think that's my bag. ☐ 2

She's not completely sure that it's her bag.

b I think that's my bag. ☐ 1

Another person is picking up her bag.

1 a Is that your phone? ☐

He can hear an electronic sound from someone's pocket.

1 b Is that your phone? ☐

He can see somebody's mobile phone on the seat.

2 a Is your seat 29 F? ☐

She is not sure she heard the number correctly.

2 b Is your seat 29 F? ☐

She is not sure she heard the letter correctly.

3 a Is there a bank in this terminal? ☐

He knows there is a bank in the other terminal but not if there is one in this terminal.

3 b Is there a bank in this terminal? ☐

He is looking for a bank.

4 a Where's the women's toilet? ☐

She is looking for the toilet.

4 b Where's the women's toilet? ☐

She can see the men's toilet, but not the women's.

Follow up: Record yourself saying the sentence for context a or b. Make a note of which one you choose. Then use your recording to do the exercise again in about two weeks.

Now go to Unit 12

Chips or salad?

Emphasising contrasting alternatives

A



When we present alternatives, we 'underline' the contrast between them. Listen to this example. Notice the way the speaker 'underlines' the alternatives.

A: I'd like a hamburger, please.

B: Do you want a super burger or a regular burger?

A: What's the difference?

B: Well, the super comes with chips and the regular comes without chips.

B



The same sentence can be pronounced differently, depending on the sentence that came before it. Listen to these examples. Notice how B 'underlines' in a different place depending on what A said.

A: You can pay by credit card.

B: I haven't got a credit card.

A: Why are you paying in cash?

B: I haven't got a credit card.

A: Shall we sit inside or outside?

B: Let's sit outside.

A: Where shall we sit?

B: Let's sit outside.



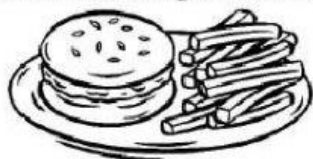
Note: In the second example above, it is not a different word which is underlined; it is a different part of the same word *outside*.

C

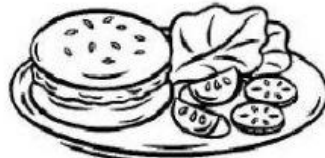


The word we choose to 'underline' can change the meaning of our sentence. Listen to these sentences pronounced in two different ways and see the different meanings in the pictures.

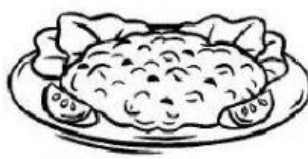
Do you want the hamburger with chips, or salad?



Do you want the hamburger with chips or salad?



Would you like chicken with vegetables, or Russian salad?



Would you like chicken with vegetables or Russian salad?



Note: In writing, the pause may be indicated by a comma.

Exercises

- 52.1 Read the short conversations. Which words do you think B will 'underline'? Underline them in the texts below. Then listen and check.



- 1 A: I'd like a salad, please.
B: A mixed salad or a Greek salad?
A: What's the difference?
B: Well, a mixed salad has tuna and a Greek salad has cheese.
- 2 A: I'd like to stay two nights, please.
B: Do you want full board or half board?
A: What's the difference?
B: Full board includes all meals and half board includes just breakfast and dinner.
- 3 A: We'd like a room for two, please.
B: Would you like a standard or deluxe?
A: What's the difference?
B: Standard has a mountain view and deluxe has a sea view.

Follow up: Play the recording again and repeat B's lines.

- 52.2 Listen. You will hear only the answers. Which do you hear first, a or b? Write 1 and 2 in the boxes.



EXAMPLE

- | | |
|--|--|
| a – Would you like a starter?
– I'll have a mixed <u>salad</u> , please. ☐ | b – What kind of salad would you like?
– I'll have a <u>mixed</u> salad, please. ☐ |
| 1 a – What time do you close?
– We're closing <u>now</u> , sorry. ☐ | 1 b – A table for two please.
– We're <u>closing</u> now, sorry. ☐ |
| 2 a – Would you like anything to drink?
– I'd like red <u>wine</u> , please. ☐ | 2 b – Would you like red or white?
– I'd like <u>red</u> wine, please. ☐ |

- 52.3 Listen. Which choice is the waiter offering first: picture a or b? Write a – b or b – a.

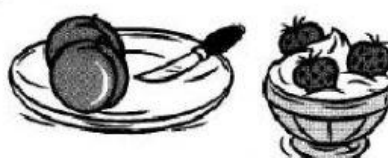


- 1 Would you like peaches or strawberries with cream?

a

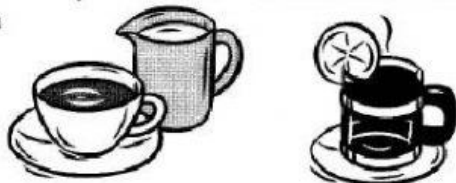


b



- 2 Would you like tea with lemon or milk?

a



b



- 3 Would you like sausage or bacon and eggs?

a



b



Now go to Unit 13