

# # 1: 5 Poetic Devices

This worksheet provides three different exercises on the same **five** poetic devices.

Exercise 1: Match each poetic device with the "clue(s)" to help you define what it is.

|                 |              |        |           |              |
|-----------------|--------------|--------|-----------|--------------|
| PERSONIFICATION | ALLITERATION | SIMILE | HYPERBOLE | ONOMATOPOEIA |
|-----------------|--------------|--------|-----------|--------------|

| # | Name | Clue                             |
|---|------|----------------------------------|
| 1 |      | <i>like or as</i>                |
| 2 |      | <i>exaggeration</i>              |
| 3 |      | <i>same first sound</i>          |
| 4 |      | <i>the spelling is the sound</i> |
| 5 |      | <i>making something human</i>    |

Exercise 2: Match each poetic device name with its description.

|                 |              |        |           |              |
|-----------------|--------------|--------|-----------|--------------|
| PERSONIFICATION | ALLITERATION | SIMILE | HYPERBOLE | ONOMATOPOEIA |
|-----------------|--------------|--------|-----------|--------------|

| # | Name | Description                                                 |
|---|------|-------------------------------------------------------------|
| 1 |      | <i>words spelled the way they sound</i>                     |
| 2 |      | <i>comparing using the words "like" or "as"</i>             |
| 3 |      | <i>exaggeration / stretching the truth</i>                  |
| 4 |      | <i>giving non-person / non-human things human qualities</i> |
| 5 |      | <i>starting a series of words with the same sound</i>       |

Exercise 3: Match each poetic device name with its example.

|                 |              |        |           |              |
|-----------------|--------------|--------|-----------|--------------|
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|-----------------|--------------|--------|-----------|--------------|

| # | Name | Example                                                                                  |
|---|------|------------------------------------------------------------------------------------------|
| 1 |      | <i>My pancakes looked scared when I looked at them. They didn't want me to eat them.</i> |
| 2 |      | <i>I am so hungry that I could eat 50 pancakes right now.</i>                            |
| 3 |      | <i>"Patricia, please put pancakes on my plate."</i>                                      |
| 4 |      | <i>The computer fell to the ground and all I heard was, "bang, bang, crash, pssh."</i>   |
| 5 |      | <i>When the computer fell to the ground, it sounded like an explosion.</i>               |