	ENGLISH FOR SCHOOLS PROGRAM FIRST TERM WORKSHEET UNIT 1 EXTREME WEATHER	UNIVERSIDAD DEL NORTE	Date: May/ 2021

Academic Community: Foreign language **Subject:** English **Time:** 1 hour
Teacher: Andreina Barrios Romero **Date:** May___/2021 **Score**: BJ-BS-A-S
Student's name: _____ **Grade:** 5th **Group:** 3
Goal: *To assess and evaluate content from unit 3*

VOCABULARY

Goal: *The main objective of this section is to assess students' ability to recognize words referred to instruments and music.*

1. Read the words in the chart below and write the right word according to the image.

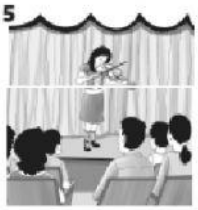
band beat chord concert drum flute guitar lead singer
melody note perform piano practice rhythm saxophone violin

1
practice
flute

2
_____
guitar

3
_____
note

4
_____
beat

5 
_____
concert

6
_____
melody

7
_____
rhythm

8
_____
perform

WRITING

Goal: *The main objective of this section is to assess students' ability to write words or short ideas*

2 Organize the words from the word bank into the right category.

beat chord drum flute guitar melody note piano saxophone violin

Instruments	Parts of Music

LIVEWORKSHEETS

3 Look at the images and write the right music type according to the each image.

classical hip-hop jazz pop rock

1.

_____

2.

_____

3.

_____

4.

_____

5.

_____

READING

Goal: *The main objective of this section is to assess students' reading comprehension*

4 Read the text about weather and answer the questions according to it.

1. play an instrument for others to hear (perform / practice)
2. play an instrument to get better at it (perform / practice)
3. a thing used to make music (lead singer / instrument)
4. a person who uses the voice to make music (lead singer / instrument)

GRAMMAR

Goal: *The main objective of this section is to assess students' use of grammar.*

5 Complete the sentences using FOR or SINCE.

1 I've had a horrible cold ___*since*___ Friday.
2 We've lived in this house _____ three years.
3 Dan's known Alice _____ they were kids.
4 Have you been here _____ 8 o'clock?
5 I've been on a diet _____ five long months.
6 They've had their dog _____ a long time.

LIVEWORKSHEETS

6 Complete the sentences using HAS or HAVE.

You 've _____ bought a new computer.

1. I _____ learned a lot about computers.
2. We _____ read the story about Google.
3. Larry _____ known Sergey since they were at Stanford University.
4. They (not) _____ known each other since they were children.
5. It _____ been easy for me to learn about computers.
6. You _____ used the Internet many times.
7. Larry and Sergey (not) _____ finished their degrees.

7 Write the past participle form of the verbs.

EXAMPLE eat eaten

1. go _____
2. see _____
3. look _____
4. study _____
5. bring _____
6. take _____
7. say _____
8. be _____
9. find _____
10. leave _____

LIVEWORKSHEETS