

1) Leer y elegir la opción correcta de las palabras **resaltadas**.



Hil I'm Pia, Marco is my **brother / sister**. This is my morning routine. I get up at 7 o'clock and I **comb / wash** my face. I have **breakfast / lunch** at home at half past seven.

I brush my **teeth / hands** and I go to school. I **go / don't go** to school by bus, I go to school on foot. I **don't have / haven't got** lunch at school, I have lunch at home.

2) Ordenar (1 - 6) las actividades que realiza según el texto:

I wash my face ____

I have breakfast ____

I get up ____

I go to school ____

I brush my teeth ____

I have lunch ____

3) Leer y unir (Hay una respuesta extra)

- What time do you get up?
- Do you go to school on bus?
- How do you go to school?
- Do you have breakfast?

I go to school on foot

Yes, I do.

No, I don't.

I brush my teeth at half past six

I get up at seven o'clock

4) Leer y redondear según la respuesta que sea verdadera para vos.

Read and circle.



Do you get up at seven o'clock?

YES, I DO.

NO, I DON'T.



Do you wash your face?

YES, I DO.

NO, I DON'T.



Do you comb your hair?

YES, I DO.

NO, I DON'T.



Do you have breakfast?

YES, I DO.

NO, I DON'T.



Do you brush your teeth?

YES, I DO.

NO, I DON'T.



How do you go to school?

I go to school...

BY BUS.

BY CAR.

ON FOOT.

