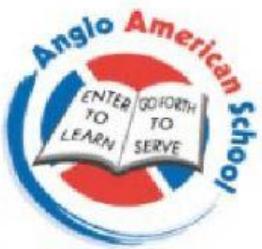


PROBLEM SOLVING



A. Read carefully and follow the steps studied in class.
B. Complete the chart with the correct information.

Mrs. Vega made some cookies for a charity sale. She used 108 grams of butter and 63 grams of sugar. How much butter and sugar did she use altogether?

Data:

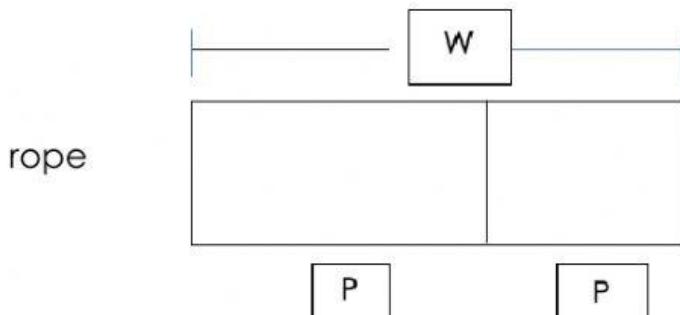
grams	<p>W</p> <p>— + — = ?</p> <p>part + part = whole</p> <p>whole – part = part</p> <p>_____ <input type="circle"/> _____ = ?</p>	<p>H T O</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Operation:

H	T	O

Answer: Mrs. Vega used _____ grams altogether.

Diego bought 206 meters of rope.
He used 157 meters of the rope to make a swing.
How much rope was left?

**Data:**

part + part = whole

whole – part = part

The diagram shows a horizontal line representing the whole rope, labeled 'W' in a box. Below this line is a rectangle divided into two equal vertical sections, each labeled 'P' in a box. The word 'rope' is written to the left of the rectangle.

$$\underline{\hspace{2cm}} \text{ } \bigcirc \text{ } \underline{\hspace{2cm}} = ?$$

Operation:

H	T	O

Answer: There were _____ meters of rope left.