

1 Napisz formę stopnia wyższego i najwyższego poniższych przymiotników.

- 1 old – _____
- 2 hot – _____
- 3 pretty – _____
- 4 interesting – _____
- 5 bad – _____

2 Uzupełnij zdania. Użyj formy stopnia wyższego przymiotników oraz *than*.

- 1 The USA is _____ the UK. (big)
- 2 French is _____ English. (easy)
- 3 The sports centre is _____ the library. (exciting)
- 4 The restaurant is _____ the café. (good)
- 5 The art gallery is _____ the museum. (far)

3 Uzupełnij zdania. Użyj formy stopnia wyższego lub najwyższego przymiotników z ramki.

fast good intelligent noisy

- 1 Elephants are slow and horses are fast.
Horses are _____.
- 2 All the children are quieter than Sarah.
Sarah is _____ child.
- 3 I'm not very good at painting, but my sister is.
My sister is _____.
- 4 Lisa got the highest mark in the exam.
Lisa is _____ student.

4 Uzupełnij luki w zdaniach właściwymi formami wyrazów podanych w nawiasach używając konstrukcji z AS ... AS lub NOT AS ... AS.

1. I'm sorry I'm late. I got hereI could. (**fast**)
2. I'm quite tall, but you are taller. I'm you. (**not / tall**)
3. My car is yours. You can drive faster. (**not / fast**)
4. I'mmy sister. We were both born in 1984. (**old**)
5. She is her brother. She is slimmer. (**not / fat**)
6. His DVD player was mine. We paid the same price. (**cheap**)