

## PET 2 – TEST UNIT 2

### Vocabulary

1 Complete the sentences with the words from the box. There are more words than you need.

bundle calm cold comfort common manic proactive

- 1 The tension is huge at this time of year; there's a really \_\_\_\_\_ atmosphere around the school.
- 2 If you want to learn new things, you have to step outside your \_\_\_\_\_ zone from time to time.
- 3 I thought I was relaxed, but on the day of the interview I suddenly got \_\_\_\_\_ feet. I almost ran away!
- 4 'Taking a \_\_\_\_\_ approach' basically means you take steps to make things happen, rather than sit and wait for them to happen.
- 5 Use your \_\_\_\_\_ sense. The worst that can happen is you fail the exam now and retake it in September.

2 Complete the sentences with the verbs from the box in the correct form. There are extra verbs.

loom meet muster pound regurgitate teeter venture

- 1 You've learned everything you could learn in this college. It's time to \_\_\_\_\_ further afield, don't you think?
- 2 I've finally succeeded in \_\_\_\_\_ the energy to go swimming before my morning classes.
- 3 After all those years he still remembered how his heart \_\_\_\_\_ on the day of the exam.
- 4 'So have you made a decision yet?' 'No, I'm still \_\_\_\_\_ on the edge.'
- 5 Whether you're tired is irrelevant: if you want the scholarship, you have to \_\_\_\_\_ the deadline.

3 Complete the sentences with the correct prepositions.

- 1 Let's keep things \_\_\_\_\_ perspective; one poor exam result is not the end of the world.
- 2 'Why has Mike dyed his hair orange?' 'I suppose he just likes standing \_\_\_\_\_ from the crowd.'
- 3 A good music tutor is difficult to come \_\_\_\_\_.
- 4 She worries about many things, but when actually faced \_\_\_\_\_ difficulties, she shows impressive self-control.
- 5 There are lots of ways to top \_\_\_\_\_ your phone: you can do it online, by text, through the operator's helpline, or using a special app.

## Grammar

**4 Choose the correct option. Write the correct letter in the box (no capital letter)**

**1** You could still \_\_\_\_\_ the competition next year.

**A** try   **B** be trying   **C** have tried

**2** I'm afraid Peter \_\_\_\_\_ have written this essay himself. He doesn't write such flawless French.

**A** can't   **B** must   **C** may

**3** They must \_\_\_\_\_ for a long time to achieve this level.

**A** be learning   **B** learn   **C** have been learning

**4** He \_\_\_\_\_ a driving course next month.

**A** will probably start   **B** probably will start   **C** will start probably

**5** The test questions must \_\_\_\_\_ in a hurry. Some of them have more than one correct answer.

**A** have prepared   **B** have been prepared   **C** be prepared

**6** They \_\_\_\_\_ you to use your own laptop in the exam; it's against the rules.

**A** definitely won't allow   **B** won't definitely allow   **C** will definitely allow

**7** I'm not sure about this instructor; she seems competent enough but \_\_\_\_\_ the right person to teach small children.

**A** can't be   **B** may not be   **C** might have been

**8** These two responses to questions 1 and 2 are identical. One of the students must \_\_\_\_\_ from the other.

**A** have been copying   **B** be copying   **C** have been copied

**9** You seem surprised by his methods. They \_\_\_\_\_ unconventional, but he's trained many successful dancers this way.

**A** may not appear   **B** may have appeared   **C** may appear

**10** Why is this equipment here?' 'They \_\_\_\_\_ our lesson today. Look! There are some TV people in the hall!'

**A** must have filmed   **B** may be filming   **C** can't have filmed

## Language in Focus

**5 Write *a*, *an* or – (no article) in the gaps.**

**1** Pat missed three weeks of school after she broke her leg. Perhaps she needs \_\_\_\_\_ help to catch up.

**2** You look tired. Make sure you get \_\_\_\_\_ good night's sleep.

**3** It's impossible to overestimate the importance of \_\_\_\_\_ education to a democratic society.

**4** It was \_\_\_\_\_ incredibly exciting experience for all of us.

5 Do you think the minister of education has \_\_\_\_\_ good understanding of what really goes on in schools?

## Use of English

6 Complete the second sentence so that it means the same as the first. Use no more than six words including the word in CAPITALS.

1 He's a very talented dancer who's definitely had lots of practice over the years. **MUST**

He's a very talented dancer who \_\_\_\_\_ for years.

2 I very much doubt they were shooting scenes for the film on my street. **HAVE**

They \_\_\_\_\_ scenes for the film on my street.

3 I absolutely adore my 6:00 a.m. yoga classes every morning. **GREAT**

My 6:00 a.m. yoga classes every morning are one \_\_\_\_\_ pleasures for me.

4 Several interesting things happened before I finally managed to land a role in Bollywood. **LEADING**

Several interesting things happened \_\_\_\_\_ finally managing to land a role in Bollywood.

8 Complete the text with words formed from the words in CAPITALS.

### PUBLIC SPEAKING STUDY GROUP

Some things are best learned from a teacher. For example, it makes sense to learn Mathematics or Latin from

someone with a good <sup>1</sup> \_\_\_\_\_ (KNOW) of those subjects. But 'soft' practical skills, such as public

speaking, can be practised by a group of peers who share their <sup>2</sup> \_\_\_\_\_ (EXPERT) without a formal

leader. In a study group the members help each other by being a friendly, <sup>3</sup> \_\_\_\_\_ (SUPPORT)

'practice audience', watching videos of their presentations together, giving feedback and sharing <sup>4</sup>

(SUGGEST). Why not use your <sup>5</sup> \_\_\_\_\_ (INITIATE) and start such a study group in your school, college or

community? You may see your skills improve <sup>6</sup> \_\_\_\_\_ (SUBSTANTIAL) in a short time.