



English – Year 5B

Read

- a** Read the blog comments. Which fields do the teenagers want to work in when they're older?
- b** Read the texts again. Underline the false statement about each person.
- 1 Abi hates working at Burger Barn / meets different kinds of people in her job / doesn't want to work at Burger Barn when she's older.
 - 2 Connor cycles and delivers newspapers / can afford his own things / is leaving the shop soon.
 - 3 Tamanna works for free / wants to do volunteer legal work / believes volunteering will help her to get a paid job.

What part-time job do you do now? What do you want to do in the future? Leave your comment here!

I've been working at Burger Barn for two months. I thought I'd hate it, but it's been really good. I've learned a lot about how to work with all kinds of people I would never normally meet. And I'm not as shy as I was. I don't think I want to work there forever, but it's given me some ideas about how to run a business. Maybe I'll do business studies when I go to college.



Abi, 15, from York

I've been doing a paper round since last year. I have to get up pretty early so that people can read the news with their breakfast, but I do the round on my bike, so it doesn't take too long. The money isn't great, but I've bought myself a computer with it. They've asked me to work in the shop in the holidays, so that'll be more money. I'm not sure what I want to do in the future. I'm getting good with my computer, so maybe something like programming.



Connor, 14, from Dublin

I've been volunteering at a care home for elderly people on Saturday mornings. Some of my friends think I'm mad, doing a job for no pay, but I really like it. I think that in a few months, I'll try to get a paid part-time job in a solicitor's office because I want to be a lawyer in the future. There's a lot of competition for part-time jobs, but I think my volunteering will look good on my CV.



Tamanna, 16, from London

Vocabulary

* Jobs and work

a Match the definitions 1–10 with the words and expressions a–j.

- | | |
|---|-------------------|
| 1 to write a letter to ask for a job | a work full-time |
| 2 a person who works for a company | b unemployed |
| 3 a person or company that gives people a job | c work part-time |
| 4 to have a job for 35–40 hours a week | d trainee |
| 5 to have a job for a few hours a week | e resign |
| 6 official records showing you have finished a training course or you have skills | f salary |
| 7 to say that you want to leave a job | g employee |
| 8 the money you get paid every month for doing your job | h apply for a job |
| 9 a person who is learning how to do a job | i qualifications |
| 10 not having a job / out of work | j employer |

b Complete the two dialogues with words from the box.

salary qualifications applied employer employees

Interviewer: Well, Ms Lane, I see you have 10 GCSEs, and six of them with an A grade. Those are very impressive qualifications . Why have you ¹ _____ for a job with us?

Ms Lane: I think you're a very fair ² _____. You treat your ³ _____ very well from what I hear. And the ⁴ _____ is excellent for a first job.

full-time part-time resigned trainee unemployed

Job Shop Officer: Are you in full-time work at the moment, Alan?

Alan: No, I'm not working at all. I've been ¹ _____ for the last two weeks.

Job Shop Officer: I see you ² _____ from your previous job in your first month as a ³ _____. What happened?

Alan: The training programme was very poor. I wanted to find something better.

Job Shop Officer: I see. Well, we only have ⁴ _____ jobs in your field at the moment – mornings, Monday to Friday, 20 hours a week. Would that interest you?

Grammar

* Present perfect simple vs. continuous review

- a** How do we form the present perfect simple and continuous? Read the examples and then complete the rule with *simple* or *continuous*.

I've been working at Burger Barn for two months.

I've learned a lot about how to work with all kinds of people.

I've been doing a paper round since last year.

I've bought myself a computer.

RULE: We use the present perfect to focus on the result of an action. We may also use it to say how often we have done something.

We use the present perfect to focus on an action that started in the past and that may or may not be completed. We may also use it to say how long it is from the start of the action to now.

- b** Complete the sentences with the verbs in the box.

written been playing read
been reading ~~played~~ been writing

- 1 I'm not surprised the players are tired – they've played four matches this week.
- 2 My sister's five text messages since breakfast – I wonder who they're to?
- 3 My fingers hurt! I've emails all morning.
- 4 I've this page three times already, but I still don't understand it.
- 5 Can we stop now? We've this game for more than an hour, and I'm bored!
- 6 I've this book for hours, and I'm still only on page 5.