

Listening Comprehension

"NOTICE TO PARENTS"

Listen to the story **TWICE** and then answer the following questions.

1. Based on the information provided in the letter, which of the following body system is most likely to be affected by the virus?
 - a. The Digestive System
 - b. The Circulatory System
 - c. The Respiratory System
 - d. The Reproductive System
2. According to the information given in the letter, state **TWO** symptoms that are positive signs of the presences of the virus in the human body.
3. a. What advice does the writer give to parents/guardians whose children show positive symptoms of having been exposed to the virus?

b. Why was it important for the writer to give the advice that was stated in Question 3A to the parents/guardians of the children?
4. Based on the information given in the letter, state **TWO** things that the children can do in order for them to remain healthy during this time period. (2)
5. The writer describes the virus as '*a potential health risk*'.
State one way in which this potential health risk can adversely affect attendance at the school.
6. The writer closes the letter by saying: "*Thank you for following these guidelines.*" What are guidelines?
7. The writer's main purpose for writing this letter is to _____.
 - a. tell readers a story about the deadly effects of the virus and warn them about its presence in school environment
 - b. inform readers about the virus and advise them of the expected necessary precautions that should be taken to avoid catching it
 - c. express her personal opinion about the virus and how she feels about his presence in school environment
 - d. describe the symptoms of the virus and advise readers of how to know when they would have caught it