



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS 11 ACDE - SEMANA DE TRABAJO: MAYO 10-14

Guía elaborada por: SANDRA VALENCIA, JORGE MURCIA Y LINA ROMERO

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Identifies the purpose of medium length oral and written texts related to topics of general and academic interest and shares it with others.
- Expresses ideas that relate to experiences starting in the past and continuing in the present.
- Expresses ideas that happened in the past before another activity that was over already.

ENGAGE - WARM UP

EXPERIENCES

- Let's remember! Watch the video and complete the exercises below according to the information you listen to.



- Complete these ideas with information from the conversation:

1. _____ in a lot of different countries like Vietnam and Indonesia.
2. _____ an amount of people.
3. _____ to Al Diriyah.
4. _____ at the Saudi restaurant Najd Village.
5. _____ different Saudi foods.
6. _____ to the Pyramids in Egypt.
7. _____ Baharain, Yemen.
8. _____ out in the desert overnight.

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STUDY 1 - PRESENTATION - PAST PERFECT

LET'S TALK ABOUT ACTIVITIES THAT HAPPENED IN THE PAST BEFORE ANOTHER ACTION IN THE PAST.

Past Perfect Tense

The past perfect, also called the pluperfect, is a verb tense used to talk about actions that were completed before some point in the past.

*We were shocked to discover that someone **had graffitied** "Tootles was here" on our front door.*

*We were relieved that Tootles **had used** washable paint.*

The past perfect tense is for talking about something that happened **before** something else. Imagine waking up one morning and stepping outside to grab the newspaper. On your way back in, you notice a mysterious message scrawled across your front door: *Tootles was here*. When you're telling this story to your friends later, how would you describe this moment? You might say something like:

I turned back to the house and saw that someone named Tootles **had defaced** my front door!

In addition to feeling indignant on your behalf, your friends will also be able to understand that Tootles graffitied the door at some point in the past before the moment this morning when you saw his handiwork, because you used the past perfect tense to describe the misdeed.

The Past Perfect Formula

Person + had + [past participle] + complement

When to Use the Past Perfect

So what's the difference between past perfect and simple past? When you're talking about some point in the past and want to reference an event that happened even earlier, using the past perfect allows you to convey the sequence of the events. It's also clearer and more specific. Consider the difference between these two sentences:

- We were relieved that Tootles used washable paint.
- We were relieved that Tootles had used washable paint.

It's a subtle difference, but the first sentence doesn't tie Tootles's act of using washable paint to any particular moment in time; readers might interpret it as "We were relieved that Tootles was in the habit of using washable paint." In the second sentence, the past perfect makes it clear that you're talking about a specific instance of using washable paint.

Activity:

- Respond these questions about the explanation. Use one word.

1. What is the other name for the past participle? _____.
2. This tense is used to talk about actions that happened _____ another action in the past.
3. What happened first? Click the correct option. ☐ The person turned back to the house ☐ Tootles graffitied the front door
4. What is the auxiliary we use for the past perfect? _____
5. The main verb to express ideas using this tense should be in the form of the _____
6. The past perfect makes it clear that you're talking about a _____ instance in the past before another event.

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LIVEWORKSHEETS



STUDY 2 - LET'S CHECK IT OUT!

- Read the following text. Identify the information shared before. Look up the unknown words and respond the questions.

One of those days

Hi, have you ever had one of those days when everything seemed to go wrong? I'm sure you have, I know I have. I remember one particular day, I'd been invited to a party and there was someone going who I'd never met but I really wanted to meet, so I was quite excited about going to this party, and I maybe spent too long getting ready and I was a bit late when I was leaving the house, but not too late.

But then I looked down and saw I had a hole in my tights! So I had to go back inside, change my tights, come out again, so I was getting a little bit late for the party, but not too bad. I got in my car, started driving, about half way to the party my car stopped. I couldn't understand what was the matter until I looked at the petrol gauge: it had run out of petrol! Why? Because I'd lent my car to my son the day before and he'd used the petrol and he hadn't filled the car up! So I thought I'd ring the AA. I looked in my handbag to find my mobile phone, but I couldn't find it.

Why? Because I'd left it next to my bed charging. So even though it was pouring with rain, I had to get out of my car, in my party clothes, walk to the petrol station and come back with petrol. By which time I was nearly 2 hours late. So, I was so flustered about being late, I started to drive and I just took a wrong turn and I ended up on this one-way system, totally lost, driving round and round for at least 45 minutes before I managed to get my bearings. So finally, I arrived at the party over 3 hours late and when I arrived the person I wanted to meet had just left, all the food had gone, and my host was horribly drunk. I was so disappointed that I just turned around and left and went back home. Have you ever had a terrible day like that, when everything went wrong? If you have, write and tell us about it.

Respond the following questions keeping in mind the text.

1. Why was Anne excited about the party?
 - a. She was bored
 - b. She was late
 - c. She wanted to meet someone there
2. Why did she have to go back to change her clothes?
 - a. It was raining
 - b. She had a hole in her tights
 - c. Her shoes were dirty
3. Why did her car stop?
 - a. It had run out of petrol
 - b. It had a flat tyre
 - c. It broke down
4. Where was her mobile phone?
 - a. In her handbag
 - b. On the floor
 - c. Next to her bed, charging up with electricity.
5. How late was she for the party?
 - a. 45 minutes
 - b. More than 3 hours
 - c. About 2 hours
6. When she finally arrived at the party, where was the person she wanted to meet?
 - a. He had just gone
 - b. He was eating all the food
 - c. He had just arrived too.



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STUDY 3 - LET'S PRACTICE!

1. She _____ in Sweden before she went to Norway. (to live)
2. After we _____ the cornflakes, Henry came in. (to eat)
3. Before Ken ran to Kerry's house, he _____ him. (to phone)
4. After they _____ their backpacks, they rode away on their bikes. (to pack)
5. Gerry helped his grandma in the house because his father _____ him so. (to tell)
6. The cat hid under the chair because the children _____ so loud. (to be)
7. Before the students started to write, the teacher _____ their mobile phones. (to collect)
8. After Max _____ his breakfast, he left the flat. (to finish)
9. Laura repaired her glasses because her brother _____ them. (to break)
10. By the time the show began, all friends _____. (to arrive)

RESOURCES

- https://www.youtube.com/watch?v=3X9zcX6lZtI&ab_channel=LearnEnglishwithKT
- https://www.englisch-hilfen.de/en/exercises/tenses/past_perfect.htm
- <https://www.englishclub.com/esl-games/grammar/jumbled-tenses-present-perfect-1.htm>
- <https://www.gamestolearnenglish.com/perfect-tense-game/>
- <https://esol.britishcouncil.org/content/learners/grammar-and-vocabulary/grammar-lessons/one-those-days-past-perfect>

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. **You MUST enter the session on time with your FULL NAME and CAMERA ON. Otherwise, you WILL NOT be allowed to enter**

NOTE: This session is MANDATORY! Your attendance and participation will be taken into consideration for your final grade this term.

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11AC:

Monday, MAY 10th, 2021 at 2:00 PM

(Teacher Jorge)

ID: 2112571093

Password: IUC

11E:

Monday, MAY 10th, 2021 at 2:20 PM

(Teacher Lina)

ID: 943 996 6261

Password: BBp1u2

11D:

Monday, MAY 10th, 2021 at 12:30 PM

(Teacher Sandra)

ID: 630 560 9597

Password: 9LRWUW



ACTIVITY 2 - READING COMPREHENSION

Read the following information and match each idea with the corresponding definition:

COLUMN A
1. A pedestrian
2. A compass
3. A kidnapper
4. A customer
5. An ostrich
6. A ruler
7. A referee
8. An orphan
9. A cabbage
10. An organ

COLUMN B
a. a large bird that has wings, but can't fly.
b. an object which helps us measure lengths or draw straight lines.
c. a musical instrument which looks like a piano.
d. someone who is walking in a street, not traveling in a vehicle.
e. a vegetable which is rich in vitamin C.
f. a person who buys something, esp. from a shop.
g. a child who has lost his parents by birth.
h. an instrument that is used for finding directions.
i. someone who has taken a person, usually a child, away by force and is demanding money for his safe return.
j. a person who controls a sports match or contest.

ASSESSMENT

1. Activity fully completed in liveworksheets
2. Virtual session participation.

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INFORMACIÓN DE CONTACTO

TEACHER 1

- Lina Clemencia Romero
Group: 11E
Email: lina.c.romero.r@gmail.com
WhatsApp: +57 312 2291851

TEACHER 1

- Jorge Adalver Murcia
Group: 11AC
Email: jorge_adalver_murcia@hotmail.com
WhatsApp: 3052963718

TEACHER 1

- Name: Sandra Julieth Valencia Escobar
Group: 11D
sandraj.valencia2017@gmail.com
WhatsApp: 312 6642963

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