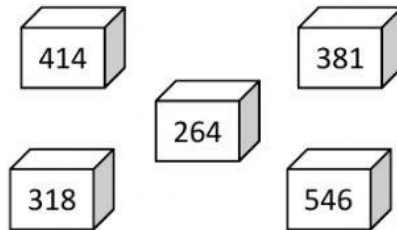# GLAT (concepts)

1. Write the number one thousand six hundred twenty four.

   Answer: _____

2. Write the set of numbers in the correct order from least to greatest.

   414

   264

   381

   318

   546

   Answer: _____, _____, _____, _____, _____

3. Click on the statement that is a true fact.
   When counting forward:
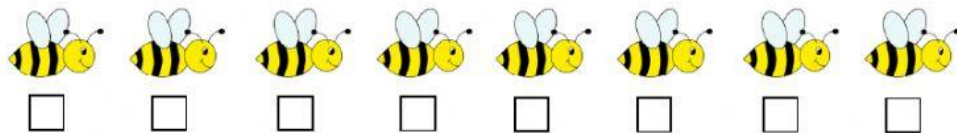
   (a) | 52 comes before 32 |

   (b) | 27 is between 26 and 28 |

4. Write the missing number in the pattern to complete it.

   58   68   ____   88

5. Click on the bee that is flying in the 7th position

   ☐   ☐   ☐   ☐   ☐   ☐   ☐   ☐

6. Use the number   5,892   to answer questions 6(a) and 6(b)

   (a) Place each digit of the number in the correct column on the chart.

Thousands	Hundreds	Tens	Ones

   (b) Write the value of the digit '9' in the number 5,892

   Answer: _____

7. Complete the chart below.

	Roman Numeral	Number
(i)		25
(ii)	XIV	

8. Click on the correct tally marks on the chart to complete it.

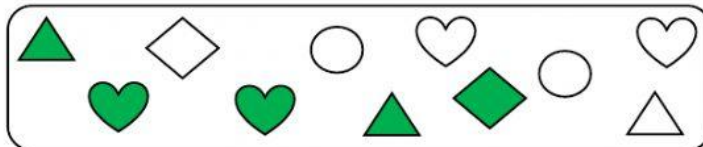| FAVORITE LUNCH OF GRADE THREE STUDENTS			
LUNCH	TALLY MARKS		NUMBER
Salad	卌	卌	‖‖	4
Pizza	卌卌‖‖	卌‖‖	卌卌‖	13
Hamburger	卌‖‖	卌‖‖‖	‖‖‖‖‖‖‖	9

9. (a) Round **646** to the nearest ten.

Answer: _____

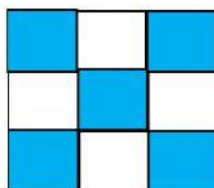(b) Round **836** to the nearest hundred.

Answer: _____

10. Write the fraction to show the shaded part of the shapes below.
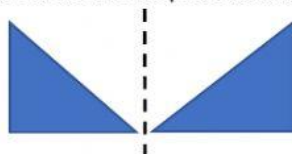
Answer: _____ _____

11. Click on the fraction that names the **UNSHADED** part of the picture.

$\dfrac{5}{9}$ $\dfrac{4}{5}$ $\dfrac{4}{9}$ $\dfrac{5}{4}$

12. Look at the shape. What motion was used to move the shape?

slide   flip   turn

13. Fill in the missing numbers on the chart to show the equivalent values of the coins.

dimes	1		3	
pennies		20		40