

- ① Read the following passage. What is the most interesting fact you learned about Greek vases?



## GREEK VASES

In ancient Greece, people wrote myths about the lives of the gods. Some told mythical stories about the adventures of heroes who fought monsters. Myths were used by the ancient Greeks to explain the origins of the wonders of the world. The stories also demonstrated ancient Greek religious practices and rituals.

Greek mythology greatly influenced the arts. People made statues of different characters from the myths. Other artists decorated large vases with scenes from the myths. The ancient Greeks made vases in about one hundred different shapes. Some vases were used for storing or transporting wine and food. Others were used for keeping wine cool. Many vases were designed to collect water. Some were made to pour liquids. Smaller vases were designed to hold cosmetics or perfumes.

Greek vases were made of clay. A potter placed a mound of clay on a potter's wheel. As the wheel spun, the potter used water to stretch and shape the clay. Then, the handles and base were added and the vase was left to dry. Finally, the clay was fired at very high temperatures. One of the most popular types of Greek vase was the black-figured vase. A potter decorated the vase with figures by using slip, or liquid clay, that turned black when it was fired. The rest of the vase turned a reddish color during firing. Another popular type of vase was the red-figured vase. A potter left the figures untouched while covering the rest of the vase with black slip. The decorations on the vases give us insights into the lives and beliefs of people in ancient Greece.

- ② Read the text again and complete the sentences with the correct preposition.

- \_\_\_\_\_ ancient Greece, people wrote myths \_\_\_\_\_ the lives \_\_\_\_\_ the gods.
- Some told stories \_\_\_\_\_ the adventures \_\_\_\_\_ heroes that fought monsters.
- Myths were used to explain the origins \_\_\_\_\_ the wonders \_\_\_\_\_ the world.
- People made statues \_\_\_\_\_ different characters \_\_\_\_\_ the myths.
- Other artists decorated vases \_\_\_\_\_ scenes \_\_\_\_\_ the myths.
- Some vases were used \_\_\_\_\_ storing or transporting wine and food.
- The decorations \_\_\_\_\_ the vases give us insights \_\_\_\_\_ the lives \_\_\_\_\_ people \_\_\_\_\_ ancient Greece.



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### KEY WORDS

|            |        |
|------------|--------|
| by         | hold   |
| containers | vase   |
| counter    | within |

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Drag the correct Key word to complete the sentences.

- Please put the flowers in the \_\_\_\_\_.
- A vase is a decorative \_\_\_\_\_ for flowers.
- Leave the vase on top of the \_\_\_\_\_.
- I'm afraid, please \_\_\_\_\_ my hand.
- We became friends little \_\_\_\_\_ little.
- He found strength \_\_\_\_\_ himself.

### Language Key

**Prepositions** help explain the relationship between words and ideas in a sentence. They describe:

- the **position** of something.

Examples:

Her bag is *under* the chair *in* the kitchen.

My house is *between* a store and a gas station.

- the **time** when something happens.

Examples:

The class starts *at* 9:00 am.

She went to the dentist *on* Wednesday.

- the **way** in which something is done.

Examples:

We traveled to Canada *by* plane.

You should do miming *without* speaking.

### 3 Underline the word that best completes each sentence.

1. The vase is (on/in) the counter.
2. The museum is somewhere (around/at) here.
3. Please, put the statue back (in/at) the box.
4. He took his equipment (over/with) him on the expedition.
5. The hero found the strength (within/over) himself.
6. The book is (about/in) Greek mythology.
7. I was expecting him (at/in) night.
8. I will be back (on/in) Monday.
9. That was (before/around) I met you.
10. Let's go (to/at) the movies on Friday!

