

Uzupełnij tekst odpowiednimi wyrazami. Pierwsze litery wyrazów zostały podane.

My sister and I are twins, but we've got very different interests. I'm really into acting, so, at the beginning of this school year, I joined the school ¹d_____ group. I also go to the school ²b_____ practice, where I play the saxophone. I'm also interested in different types of ³d_____: both classical ballet and modern. I love cooking and I'd like to do a ⁴c_____ course next term. My sister Rita is keen on computers and technology. She wants to study ⁵r_____, which is all about designing and building robots. That's why she has recently started to learn ⁶c_____, which will help her in writing instructions for computers.

Zakreśl wyrazy, które poprawnie uzupełniają zdania.

- 1 I'm going to **join** / **sign** / **go** up for the chess competition next month.
- 2 What are you planning to do when you **go** / **study** / **leave** school?
- 3 John, remember that we have to **get** / **hand** / **write** in our science homework tomorrow!
- 4 Last week, I twisted my ankle in a cycling accident and I was absent **from** / **to** / **at** school for a couple of days.
- 5 They started a fight in the canteen and, as a result, they both got **report** / **detention** / **assembly**.

Uzupełnij zdania wyrazami z ramki. Trzy z nich zostały podane dodatkowo i nie pasują do żadnego zdania.

head ■ lockers ■ leave ■ into
at ■ assembly ■ detention ■ go

- 1 Our students don't carry their school books home every day. They leave them in their _____.
- 2 Ken was in a fight with another student and they both ended up getting _____.
- 3 I'm going _____ Year 8 after the summer holiday.
- 4 When I _____ school, I'd like to study medicine because I want to do something to help people.
- 5 The _____ teacher called my parents because I was rude to the PE teacher.

Zakreśl wyrażenia, które poprawnie uzupełniają kwestie dialogu.

- X: Rhonda, what ¹**are you going to do / do you do** this weekend?
- Y: Well, there's a chance I ²**am going / will go** shopping. No, wait! My aunt ³**visits / is visiting** us this weekend, and I ⁴**will meet / am meeting** her at the station on Saturday morning! I have to help her with her luggage! She always brings such a heavy suitcase.
- X: Look. If you want, I ⁵**am going to come / will come** to the station with you.
- Y: Oh, that'd be great! Can you?
- X: Sure. What time ⁶**is the train going to arrive / does the train arrive**?
- Y: At 10.00 am.
- X: OK. See you there!

Uzupełnij zdania, stosując czasowniki podane w nawiasach w odpowiedniej formie zerowego trybu warunkowego.

- 1 Mark is allergic to chocolate. If he _____ (eat) any, he _____ (get) red spots all over his body.
- 2 If you _____ (press) a button on the remote control, it _____ (send) a signal to the TV.

Uzupełnij zdania, stosując czasowniki podane w nawiasach w odpowiedniej formie pierwszego trybu warunkowego.

- 1 If Tom _____ (not pass) the test tomorrow, he _____ (be) in real trouble with the teacher.
- 2 We _____ (not finish) the project tonight if this computer _____ (keep) crashing!
- 3 I know I _____ (have) to study hard next year if I _____ (want) to go to university.

Uzupełnij luki w dialogu, tak aby był on spójny i logiczny.

- X: What are you doing?
- Y: I'm looking at the list of after-school clubs this year. Look, there's going to be a cookery club!
 1 _____ to try it out?
- X: No, thanks. I'm not 2 _____ cooking.
- Y: OK. Have a look at the list then. What
 3 _____ rather do?
- X: Let me see. The dance club sounds OK. Pity there isn't a drama group.
 I 4 _____ to join that, but the dance club might be fun, too.

Przeczytaj trzy opisy postaci z seriali (A–C) oraz zdania 9.1. – 9.4. Do każdego zdania dopasuj właściwy opis. Uwaga! Jeden opis pasuje do dwóch zdań.

As you know, I'm a big fan of films and series. Today I'd like to write about some of my favourite characters. Can you guess who I'm describing? Feel free to post comments about your favourite characters, too.

- | | |
|-----------|--|
| A. | This LAPD detective is very attractive. She is slim, of medium height, with straight blond hair, often worn in a ponytail. The beginnings of her cooperation with an often strange consultant are not easy. She has to remind him to follow police procedures. Her life is already complicated as she has to combine being a police officer with looking after her daughter. Yet, eventually, she admits that she does enjoy working with her strange colleague. |
| B. | This character is aged just ten at the beginning of the series, but later is portrayed as an adult. Slim but well-built, with long blonde hair, this character is constantly torn between their loyalty to a Christian English king and their pagan Viking background. The main motivation of this character is to get back the title and the land that now belong to the Vikings. But it often seems an impossible task. |
| C. | This slim and tall character has short dark hair and is extremely intelligent. However, sometimes he might appear to be a bit strange and arrogant. This character slowly learns the difficult art of how to behave around people. The character's three close friends aren't much better at this – yet surprisingly, most of them manage to find their ideal match and form long-term relationships. |

This character

- 9.1. makes their first appearance as a child. _____
- 9.2. has problems interacting with people. _____
- 9.3. is a single working parent. _____
- 9.4. wants to recover what he/she has lost. _____