UNIDAD EDUCATIVA FISCAL "GABRIELA MERO QUIJIJE"
DISTRITO 13D12
CÓDIGO AMIE 13H05383
AÑO LECTIVO: 2021 – 2022

DIAGNOSTIC EVAUATION OF ENGLISH

STUDENT NAME: _____

TEACHER: Lcdo.: Jorge Luis Ibarra Chávez **HIGH SCHOOL:** 1ft A

DATE: _____

GENERAL GUIDELINES:

- Each skill has a qualitative grade according to the items.
- Before beginning to answer the test, read each question carefully.
- The blots, crossing out or amendments with whiteout invalidate the question.
- The time you have for the evaluation is 80 minutes.
- You can do it!

1. **Circle the correct form the verb to be in past plural.**
   (VERB TO BE FORM PAST)

   A) were
   B) Are
   C) was



2. **Circle the correct form the verb to be in singular.**
   (VERB TO BE FORM PAST)

   A) am
   B) was
   C) were



3. **Mark the correct form of the structure of the present simple in the affirmative, negative and question order.**
   (PRESENT SIMPLE)

   A) 3a, 2c, 1b.
   B) 1b, 3a, 2c.
   C) 3a, 2c, 1b.

   1b, subject + verb + complement.
   3a, subject + do/does not + verb + complement.
   2c, do/does + subject + verb + complement + ?.

LIVEWORKSHEETS

4. Write the question in the present simple.
(PRESENT SIMPLE)

1 Where / you / work?
Where do you work?

2 What / she / do?
What does she do?

3 Where / he / live?
.....

4 What music / your husband / like?
.....

5 When / she / do her homework?
.....

6 Why / we / learn Latin?
.....

7 Who / she / teach?
.....

8 How / I / turn on the television?
.....

5. Mark the correct form of the structure of the present simple past in affirmative, negative and question order.
(PAST SIMPLE TENSE)

A)	3c, 1b, 2a.	1b, did + subject + verb + complement + ?.
B)	1b, 2a, 3c.	2a, subject + did not + verb + complement.
C)	2a, 3c, 1b.	3c, subject + verb/form past + complement.

6. Write the correct sentence in the past simple tense.
(PAST SIMPLE TENSE)

Example: *Tim/break/the window? Did Tim break the window?*

1. My sister/lose/new mobile phone/last night.
_____
2. We/not go/ to the beach/because/ it was cold.
_____
3. your mother/find/her keys?
_____
4. I/not hear/ my alarm clock.
_____
5. Paul/leave/the library/at 6 o'clock?
_____
6. you/see/Maria/yesterday?
_____
7. William/fall/over/but/he/not cut/himself?
_____

7. Add and write the result.

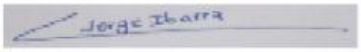
LIVEWORKSHEETS

(NUMBER VOCABULARY)

2boys + 5 boys =	boys		
		15girls + 30 girls=	girls
1 man + 13 men =	men		
		1 woman + 19 women=	women
1 kid + 125 children=	children		
		1 box + 275 boxes=	boxes

8. **Write about yourself, (name, age, personality, daily activities, free time activities, activities you like and you don't like to do).**
(VOCABULARY)

.....
.....
.....
.....
.....

Produced by:	**Reviewed by:**	**Approved by:**
Teacher Name: Lcdo.: Jorge Luis Ibarra Chávez		
(f) 	**(f)**	**(f)**

LIVEWORKSHEETS