

Name and Surname	Nb:	Group:	Date:	

2nd Year ESO. Think Ahead. Term 3 test. (Unit 1-6)

Complete the sentences with the verbs below. Use the Present Simple or Present Continuous. (Term 1: test:level 1) 7

ride • explore • not drink • start • not watch • take

1. _____ (he) his motorbike at the moment?
2. Liz and Pete _____ coffee, but their parents love it!
3. What time _____ (the nurse usually) work?
4. Harry _____ his laptop to school every day.
5. I _____ TV with my friends now. We are at the park.
6. Molly and I _____ the city right now.

Complete the sentences with the verbs in brackets. Use the Past Continuous or Past Simple. (Term 2: test:level 1) 6

1. What _____ (you / do) at 10.00 last night?
2. Jack _____ (not sit) under the tree when I _____ (see) him.
3. It _____ (not rain) when I _____ (leave) the house this morning.
4. The dog _____ (run) towards the door while Peter _____ (open) it.
5. While the detectives _____ (examine) the evidence, they _____ (find) some fingerprints.
6. _____ (the children / smile) when you _____ (take) their picture?
7. At 7.00 am, Larson _____ (climb) up the mountain.

Complete the sentences with the verbs in brackets. Use the Present Perfect Simple or the Past Simple. (Term 3 test:level 1) 10

1. _____ (you ever / drive) an ambulance?
2. We _____ (not go) skiing last year.
3. He _____ (not climb) mountains for ten years.
4. We _____ (just / turn off) the air conditioner.
5. The river _____ (be) polluted since 2006.
6. She _____ (compete) in a marathon in 2018.
7. She _____ (not give up) yet.
8. _____ (you / use) the computer yesterday?

Complete the sentences with the correct verbs in brackets. Use the First Conditional. (Term 3 test:level 1) 9

1. If you your photos on your computer, you them. (not store / lose)
2. Unless she a map, she her way. (not find / use)
3. The food ready in a minute if you it in the microwave. (put / be)
4. He well in the competition unless he harder. (train / not do)
5. I the bag if it too heavy. (not be / carry)
6. The mirror if you it. (break / drop)

Complete the sentences with the correct form of the adjectives in brackets. (Term 2: test:level 1) 7

1. I prefer the jeans. They are (trendy) the black trousers.
2. I don't like adventure stories. They're (interesting) crime stories.
3. He's the (popular) detective on TV. Everyone loves him.
4. That dress is (small) for me. Have you got a bigger size?
5. I'm shy, but my sister isn't. She's (outgoing) me.
6. I can't solve the second maths problem. It isn't (simple) as the first.
7. James is (nervous) student in class. He's even calm before an exam!
8. My dog is (big) dog in the neighbourhood. It's huge!
9. She makes many mistakes. She is (careful).
10. I didn't enjoy his second book. I think his first book is (good) the second.

Choose the correct answers. (Term 2: test:level 1) 8

1. That's a funny story. You **should / don't have to / mustn't** write it down.
2. It's dark. I **can / can't / don't have to** see the road.
3. When **John has to / John doesn't have to / does John have to** leave?
4. We **don't need to / need to / have to** take a tent. Paul is bringing one.
5. Be careful! You **must / mustn't / need to** drop this.
6. I **could / couldn't / mustn't** finish the book last night. I'm sorry.
7. You **mustn't / don't need to / need to** call home. Your parents are worried.
8. He **must / should / shouldn't** have cake before dinner.
9. The security guard **has to / doesn't have to / need to** watch the building.
10. **Do you need to / You need to / You don't need to** hear the story again?

Choose the correct answer. (10 points) (Term 2: test: level 1) 10

Urban myths are stories about funny or scary events. There are many urban myths online, but you ¹ **can't / should / shouldn't** believe most of these strange stories. They seem ² **too real / real enough / the reallest**, but they usually aren't true. However, one of the ³ **strangest / stranger / most strange** stories really happened. In December, 1976, Universal Studios cameramen ⁴ **are preparing / were preparing / was preparing** a film set for a TV show. They ⁵ **were working / worked / are working** in a fun house – a house with items for scaring people. There was a body in a corner of the fun house. It looked like one of the attractions. But while one of the cameramen ⁶ **moved / were moving / was moving** the body, he ⁷ **discovered / was discovering / were discovering** the truth – the body was real, and it was very old! How did it get there?

In 1911, police officers killed a robber called Elmer McCurdy and took him to a funeral home. The worker at the home preserved Elmer's body and got it ready for his funeral. But then, the worker had an idea. Elmer was ⁸ **as attractive as / less attractive than / more attractive than** most of the funeral home's customers. The worker ⁹ **could / can / has to** keep the body and ask people for money to see him. Soon, many people started coming to see the famous robber. One day, some people from a carnival ¹⁰ **was stealing / stole / were stealing** the body, and Elmer began his strange career as an amusement park attraction.