

## WWI IN A NUTSHELL

By NutshellEdu

A. Complete the sentences and short paragraphs with the words in the box below, while watching the video:

The spark, Mobilization, Race ,Balance of power, mid 19 <sup>th</sup> , multi-national, fear ,hayware, Honor, Otto von Bismarck , Franz Ferdinand, patriotism, 28 <sup>th</sup> .
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1. Well, on June..... 1914 Austrian Archduke .....was assassinated by Gravrilo Princip, a Serbian nationalist and WWI **broke out**!

2. People like....., saw the war coming decades earlier.

3. Nationalism - an extreme form of .....which expressed itself in many ways - became the dominant ideology in 19<sup>th</sup> century in Europe. Some even saw it as a natural **stage** in evolution. So many Europeans were actually **eager** to fight for land, ....., and country.

4. **Disturbance** in the.....: The unification of Italy and of Germany in the .....century, The **crumbling** of the 500- year-old Ottoman Empire, an unstable post-revolution France and an Austro-Hungary **struggling** to sustain a .....Empire in an era of nationalism disturbed an equilibrium that had kept Europe together for centuries.

5. A **Tangled** Web of Alliances That Went.....: In the decades prior to the war, many nations created a web of alliances. The result was that almost any declaration of war or even .....of military power by a relatively small country could create a domino effect, **sucking** more and more countries into conflicts they had no interest in.

6. Offensive Military Theory: **Prominent** military theories in the early twentieth century gave utmost importance to the side who **struck** first. So, just the .....of being attacked began an unstoppable "..... to War."

7. Whether it was one or some combination of these reasons, it is pretty clear that Europe

was already sitting on a **powder keg** destined to explode. "The Shot heard 'round the world" was merely .....

B. Look for **synonyms** for the words or expressions in **bold** in activity A:

-Begin:

-Twisted:

-Disintegration:

-Main:

-Gunpowder barrel:

-Involve:

-Enthusiastic:

-Fighting

-Beat:

-Step:

-Trouble:

C.Find out the **meaning** of this idiom: “**The writing was on the wall**” and **explain** its relation with the information given in the video.

D.According to the information given in the video, which are the **main reasons** that led to the **outbreak of the WWI**? **Write a short paragraph in which you explain them in your own words:**

E.Give a definition for the expression “**Balance of power**” in **your own words**

F.Watch the video carefully and guess which was the **main consequence** for the **Austro-Hungary empire** once the war finished?

G.Write the **three alliances** mentioned in the video and look for the **countries** which belonged to them

H. **Look for** information about **Otto von Bismarck , Franz Ferdinand and Gravrilo Princip** and **write a short biography of them** according to the **following points:**

A.Nationality

B.Political ideology

B.Role in his country

C.Decisions made FOR or AGAINST the outbreak of the WWI and reasons that led them to act like this.