

Date:

Name:

3^o Pre-intermediate Prof. M^a Sofia Olivera

Welcome back! Worksheet 1

Hopes and dreams

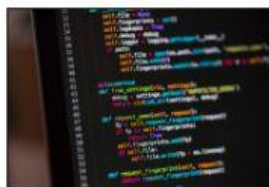
OBJECTIVES

In this worksheet, you will:

- Work on understanding instructions.
- Read and understand short texts, and also practice your listening skills.
- Revise how to form questions and how to answer them.
- Expand your knowledge on grammar, vocabulary and expressions.

Activity 1 (10 marks)

Match the photos to the sentences.



1. I'm good at playing chess, but I hate competitions!
2. I enjoy writing stories. I would like to write a book one day.
3. My hobby is singing. I think I'm very good at it!
4. My favorite sport is football. I want to play for my country when I grow up.
5. I love dancing. My dream is to be on stage.
6. I like programming and playing computer games. I will make a computer game one day.

Answer

Which person from activity 1 has the same hobby/dream you have?

Activity 2 (20 marks)

Read and complete the table below.

Have they got talent?

Faryl Smith loves singing, but she is also very keen on volleyball and plays for a team every week. At twelve years old, Faryl can sing so well as to make people get emotional and cry with her amazing voice. But she is very humble too! She says *"I'm a normal girl with a big voice, I only want to sing and play volleyball"*.

George Sampson, who is fourteen, often has an audience because he loves dancing in the streets of Manchester. He always uses the money he earns to pay for dance lessons because they are really expensive! His dream is to travel the world and perform on the most famous stages.

When twenty-two-year-old Jeremy Lynch tells people he's good at "freestyle football", they are normally surprised. He juggles the ball with his feet and does all kinds of tricks. It's incredible what he can do with the ball! He says he wants to make freestyle football his profession.

Kate Nicholas and her dog are best friends. She is sixteen and Gin (her dog) is six. They enjoy performing together, dancing and doing tricks for the audience. Kate's dream is to show the world how great Gin is, she thinks he is the best dog! *"He is an excellent performer and also, my best friend"*.

Surname/Last Name	First Name	Age	Talent	Dream

Activity 3 (20 marks)

Listen and match the speaker with the hobby.

playing computer games - break dancing - juggling - telling jokes - reading comics
skateboarding - riding a bike - doing karate - painting pictures - doing magic tricks



Jessica



Samuel



Nadia



Greg



Jim

- Useful language -

In the activities you worked with some expressions to talk about your likes, dislikes, hopes and dreams.

Here you can see them again, and also some new ones.

Take notes in your copybook and remember them.

- ★ I'm good at...
- ★ I'm keen on... (+noun or -ing)
- ★ I like/love/enjoy...
- ★ I don't mind... (+noun or -ing)
- ★ I'm OK/not good at...
- ★ I'm not keen on... (+noun or -ing)
- ★ I don't like/dislike...

Activity 4 (10 marks)

Complete sentences using the expressions and the information from the texts in Activity 2.

- a. Faryl is good at _____
- b. Kate and Gin enjoy _____
- c. George is keen on _____
- d. Jeremy loves _____

Answer

What are you not keen on or not very good at?

- Grammar zone -

Revision for the Present Simple and Time Expressions

Activity 4 (10 marks)

Match the questions to the answers. There is an extra answer.

- | | |
|--|---|
| a. What sports do you play? | 1. I try to go every Sunday. |
| b. How often do you go to the cinema? | 2. Because it makes me feel better. It is so relaxing! |
| c. Does Anna play for your team? | 3. At nine o'clock in the evenings. |
| d. Why do you like writing? | 4. In an academy downtown. It's called "The next star". |
| e. Where do you take your singing lessons? | 5. I don't play sports. I don't like them much. |
| | 6. Yes, she does. She is a great player! |

Activity 5 (20 marks)

Complete the text with the correct form of the verb. You have an example (0).

I (0) go (go) to dance lessons every week with Leo. We normally (1) _____ (enjoy) our lessons and we (2) _____ (work) very hard. We (3) _____ (love) practicing new dance moves. I (4) _____ (be) very creative, but I (5) _____ (not/like) when we have to jump or kick. However, Leo really (6) _____ (like) jumping really high in the air, so he often (7) _____ (do) the big tricks. He (8) _____ (not/be) afraid of anything! We (9) _____ (make) a good team.

Answer

Do you prefer sporty hobbies or arty ones?

Sporty / Arty

Activity 6 (10 marks)

Write sentences using these words.

Example: She / love / dancing and singing. *She loves dancing and singing.*

- My best friend / not / like / basketball. _____
- He / play chess / every Monday. _____
- Our teacher / take part / in talent shows. _____
- I / not watch TV / in the mornings. _____

Answer

What do you do at the weekends?

- Time to learn -

To finish, please take notes of this in your copybook

Present Simple

We use the present simple to talk about something that is always true, a habit or routine, and a fixed timetable.

Affirmative

Negative

I / We / You / They	dance.	I / We / You / They	don't dance.
He / She / It	dances.	He / She / It	doesn't dance.

Questions

Do	I / we / you / they	dance?
Does	he / she / it	dance?

Short answers

Yes,	I / we / you / they	do.
	he / she / it	does.
No,	I / we / you / they	don't.
	he / she / it	doesn't.

Time expressions

We use these (adverbs of frequency) with the present simple to say **how often** something happens.

Always	100 %
Usually / Normally	↑
Often / Frequently	
Sometimes	
Never	0%

We use them **before main verbs**:
*We **always** dance together.*

After be:
*We **are normally** tired after dancing.*

At the **beginning/end of a sentence**:
***On Mondays** he has football.
I have singing lessons **every week**.*

Let's see how much you have learned!

Can you

... understand instructions better?	Yes / No
... read and understand short texts?	Yes / No
... listen and comprehend better?	Yes / No
... form questions correctly and answer them with more certainty?	Yes / No
... use new expressions and new vocabulary?	Yes / No
... use the present simple and time expressions with confidence?	Yes / No