

**C** Complete the sentences with some of the opposites from the table above.

1. Mark may be seventeen, but I don't think he should get a driver's license yet. He's so im \_\_\_\_\_ for his age!
2. The politician was un \_\_\_\_\_ to answer the reporters' questions and got up and left.
3. Whether I think you're good at math or not is ir \_\_\_\_\_. The important thing is that you pass the exam.
4. What I'm going to say may sound crazy and il \_\_\_\_\_ but it's true.
5. Lots of teenagers are in \_\_\_\_\_ about their appearance. We need to help them feel confident about themselves.
6. Don't be im \_\_\_\_\_. I know it's a long line but it will be your turn soon.