

## Test 2

### VOCABULARY

#### A. Complete the sentences with the words in the box.

|                                                                                 |
|---------------------------------------------------------------------------------|
| communicate   talented   performance   interview   promise   truth   interested |
|---------------------------------------------------------------------------------|

1. To tell you the \_\_\_\_\_ I didn't like the talent show last night.
2. Barry is really \_\_\_\_\_ in photography. He has some great pictures in his photo album.
3. I loved Jane's \_\_\_\_\_ last night. She's a very \_\_\_\_\_ dancer.
4. A: Don't be late, OK?  
B: All right. I \_\_\_\_\_.
5. This is Kelly's first \_\_\_\_\_ for a job and she is very nervous.
6. These days people usually \_\_\_\_\_ through the Internet.

#### B. Choose a, b or c.

1. He forgot \_\_\_\_\_ suitcase, so she gave him \_\_\_\_\_.  
a. his/her                                      b. his/hers                                      c. he/her
2. That's not \_\_\_\_\_ bag. It's \_\_\_\_\_.  
a. your/my                                      b. you/my                                      c. your/mine
3. A: \_\_\_\_\_ CD is this?  
B: It's Jerry's.  
a. Who's                                      b. Whose                                      c. What
4. We have a dog \_\_\_\_\_ name is Pancho.  
a. its                                      b. their                                      c. his
5. Alan has a van. \_\_\_\_\_ van is very old.  
a. his                                      b. its                                      c. hers
6. A: François and Alain are French. \_\_\_\_\_ family are from France.  
B: Oh, so the car in the garage is \_\_\_\_\_.  
a. our/their                                      b. their/theirs                                      c. their/their
7. \_\_\_\_\_ husband and I want to go to Paris. We want to see \_\_\_\_\_ historical monuments.  
a. My/its                                      b. Her/it's                                      c. His/their

**C. Choose a, b or c.**

1. A: \_\_\_ stars are there in the sky?

- a. How much
- b. How many

3. A: \_\_\_ people live on islands?

- a. How much
- b. How many

2. A: Would you like the red case?

B: Sure. \_\_\_ is it?

- a. How much
- b. How many

4. A: \_\_\_ water is in the ocean?

- a. How much
- b. How many

**D. Select and complete according to each word.**

| Countable | Uncountable |
|-----------|-------------|
|           |             |

water   people   a glass of wine   knife   truth   furniture   sofa   intelligence   city

**GRAMMAR**

**A. Complete with the Present Simple or the Present Progressive of the verbs in brackets.**

1. A: Hi, Paul. What \_\_\_\_\_ (you / do)?

B: I \_\_\_\_\_ (chat) with a friend on the Internet.

2. A: What's the problem Kevin?

B: I \_\_\_\_\_ (not / understand) this exercise. Can you help me?

A: Sure.

3. A: \_\_\_\_\_ Neil \_\_\_\_\_ (keep) in touch with his friends?

B: Yes, he \_\_\_\_\_ (often / drop) them a line. He \_\_\_\_\_ (send) an e-mail to Carol at the moment.

4. A: What time \_\_\_\_\_ (you / usually / have) breakfast?

B: At eight o'clock in the morning. But today I was late. That's why I \_\_\_\_\_ (have) breakfast at work.

5. A: \_\_\_\_\_ you \_\_\_\_\_ (get) along with your brother?

B: Well, we \_\_\_\_\_ (sometimes / argue) but we're OK.

**D. Choose *a*, *b* or *c*.**

- There are very \_\_\_\_ tomatoes left. Let's go to the supermarket.  
a. a few                      b. few                      c. a lot
- Is there \_\_\_\_ orange juice in the fridge?  
a. any                      b. some                      c. little
- \_\_\_\_ her free time Nadia enjoys shopping.  
a. After                      b. In                      c. At
- Jason can't come with us. He doesn't have \_\_\_\_ money.  
a. no                      b. many                      c. much
- Sophia bought this car three months \_\_\_\_\_.  
a. before                      b. during                      c. ago
- Danny, hurry up. We have very \_\_\_\_\_ time left.  
a. little                      b. a little                      c. much
- The train to London leaves \_\_\_\_\_ 8:45.  
a. in                      b. on                      c. at
- Alice is very kind, that's why she has \_\_\_\_\_ friends.  
a. few                      b. lots                      c. a lot of
- He usually works \_\_\_\_\_ nine until five o'clock.  
a. from                      b. during                      c. to
- I'm sorry but there's \_\_\_\_\_ milk left in the fridge. Have some juice.  
a. any                      b. no                      c. a few

## LISTEN

**Listen to a dialogue between two friends and write T for True or F for False.**

1. The boy had a *MySpace* page in the past. ☐
2. The girl wants to make a new page for the boy. ☐
3. The boy likes to meet people online. ☐

## READ

Read the text below and answer the questions.

Most people know George Clooney for his role on the TV show *E.R.*, or his many roles in films such as *Michael Clayton* and *Ocean's 11*. However, George Clooney is also well-known for his passion for helping people all over the world.

Clooney is a member of the charity *United Way* and he gave one million dollars to this organisation for Hurricane Katrina victims in the US. Along with other actors he also started the charity *Not On Our Watch*. This organisation helps people in need in many countries around the world. In 2008, Clooney also became a United Nations Messenger of Peace. The UN chooses famous or important artists, musicians or sportsmen to help the work of the UN to improve the lives of billions of people everywhere.

Clooney gives a lot of time and money to these charities. He also travels to different countries to help give a voice to the people who face the problems of war and poverty.



1. What are two of Clooney's famous films?

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2. Why did Clooney give *United Way* 1 million dollars?

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3. What does *Not On Our Watch* do?

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4. Who can become a UN Messenger of Peace?

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