

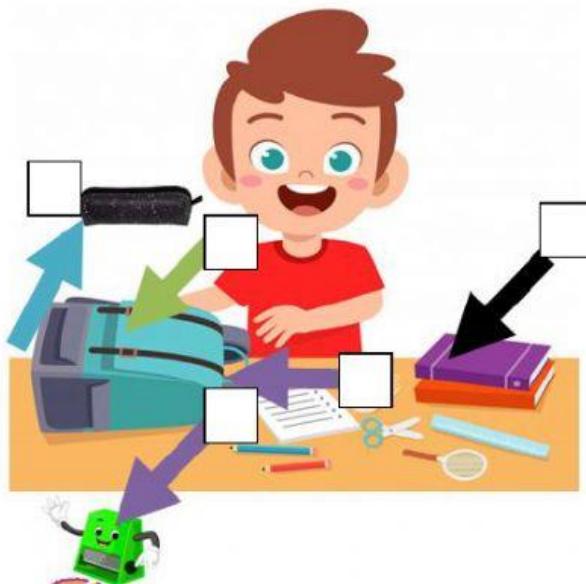
1. Lee las oraciones y señala las imágenes.



2. Lee las oraciones y enumera las imágenes.

- A. The pencil case is behind the boy.
- B. The school bag is on the table.
- C. The sharpener is under the table.
- D. The books are on the table.
- E. The pencil is in the school bag.

- 1. The pencil case is behind the boy.
(de pensil keis is bijaind de boi)
- 2. The school bag is on the table.
(de school bag is on de teibl)
- 3. The sharpener is under the table.
(de sharpner is ander de teibl)
- 4. The books are on the table.
(de buks ar on de teibl)
- 5. The pencil is in the school bag.
(de pensil is in de skul bag)



3. Ordena las oraciones del dialogo visto anteriormente.

1. Lucy: Hello Karim!
2. Karim: Hi Lucy!
3. Lucy: Karim, (You/got/have/pencil/?)



4. Karim: Yes, I have. (You/here/are)

5. Lucy: Have you got a rubber? (got/you/a/rubber/have)

6. Karim: A rubber? Yes, I have.

7. Lucy: Thanks. Have you got a ruler? (Have/ruler/a/got/you/?)

8. Karim: No, I haven't. Sorry!

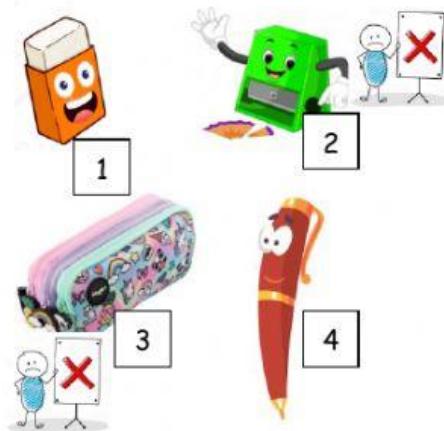
4. Completa las oraciones con los objetos que tienen y los que no.



1. Have you got a rubber?
Yes, I have
2. Have you got a _____?

3. Have _____ a _____?

4. Have _____ a _____?



- A. Have you got a rubber?
I have
- B. Have you _____?

- C. Have you got a _____?

- D. Have _____?

