

## 1. Lee las oraciones y señala las imágenes.



1. The pencil case is behind the boy.  
( de pensil keis is bijaind de boi)
2. The school bag is on the table.  
( de school bag is on de teibl)
3. The sharpener is under the table.  
( de sharpner is ander de teibl)
4. The books are on the table.  
( de buks ar on de teibl)
5. The pencil is in the school bag.  
( de pensil is in de skul bag)

## 2. Lee las oraciones y enumera las imágenes.

- A. The pencil case is behind the boy.
- B. The school bag is on the table.
- C. The sharpener is under the table.
- D. The books are on the table.
- E. The pencil is in the school bag.



3. Ordena las oraciones del dialogo visto anteriormente.

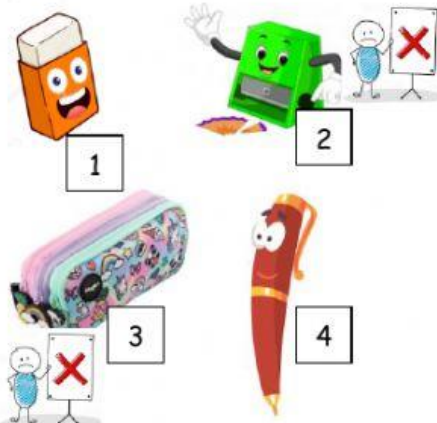
1. Lucy: Hello Karim!
2. Karim: Hi Lucy!
3. Lucy: Karim, (You/got/have/pencil/?)
4. Karim: Yes, I have. (You/here/are)
5. Lucy: Have you got a rubber? (got/you/a/rubber/have)
6. Karim: A rubber? Yes, I have.
7. Lucy: Thanks. Have you got a ruler? (Have/ruler/a/got/you/?)
8. Karim: No, I haven't. Sorry!



4. Completa las oraciones con los objetos que tienen y los que no.



1. Have you got a rubber?  
Yes, I have
2. Have you got a \_\_\_\_\_?  
\_\_\_\_\_
3. Have \_\_\_\_\_ a \_\_\_\_\_?  
\_\_\_\_\_
4. Have \_\_\_\_\_ a \_\_\_\_\_?  
\_\_\_\_\_



- A. Have you got a rubber?  
I have
- B. Have you \_\_\_\_\_?  
\_\_\_\_\_
- C. Have you got a \_\_\_\_\_?  
\_\_\_\_\_
- D. Have \_\_\_\_\_?  
\_\_\_\_\_

