Listen to the conversation and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Match the vocabulary with the definition and write a – c next to the number 1 – 3.

1……..	band	a.	An object like a piano, guitar or drum that you use to play music.
2……..	instrument	b.	A time when a band asks new people to sing or play to decide if they can be in the band.
3……..	audition	c.	A group of people who play music.

1. Check your understanding: true or false

Do this exercise while you listen. Write *True* or *False* for these sentences.

1. The boy wants to be in the band. _____
2. He doesn't like singing. _____
3. He can't remember the song on the guitar. _____
4. The boy is good at the drums. _____
5. The girl says she will call him the next day. _____

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2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a phrase from the box.

band audition	I love music	I love singing
I can't remember	Yes, I can	I can play the guitar

Boy: Ah, band auditions. Great! I'd love to be in a band! … Hi. Is this the _____?

Girl: Hello. Yes. So you'd like to be in our band?

Boy: Yes, _____.

Girl: Well, we need a singer, a guitarist and a drummer.

Boy: Oh, _____!

Girl: OK, so you can sing. Let's sing the beginning of this song … Right, OK, mmm, maybe not. Can you play an instrument?

Boy: Er, well, _____ a little.

Girl: OK, let's hear you. What can you play? … That's it?

Boy: Er, yeah. _____ any more.

Girl: Erm, can you play the drums?

Boy: Yeah, sure.

Girl: OK! OK! STOP! That's enough. Erm, what about the maracas? Can you play the maracas?

Boy: _____.

Girl: Great, great! Hmm … thanks for coming. I'll call you next week.

LIVEWORKSHEETS