



3RD CLASS

Prepositions of place

IN - ON - UNDER

The book is the shelf.



The paper is the bin.



The chair is the desk.



IN

ON

UNDER



But first lets practise vocabulary with a game!

Match the pictures with the correct name.

(Uní las imagenes con el nombre correcto)



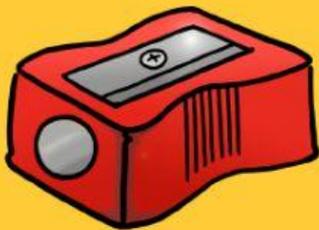
PENCIL



FOLDER



COMPUTER



CRAYONS



PENCIL CASE



SHARPENER



BAG



PEN



BOOK



GLUE



RUBBER



RULER

Today we learn two new words... Do you know which ones?... **GLUE** and **FOLDER**
Hoy aprendimos dos palabras nuevas... Sabes cuales son?... **GLUE** y **FOLDER**

Now draw them and write their names on your folder with the other school objects drawings. (Ahora dibujalas y escribi sus nombre en tu carpeta debajo de los otros dibujos de los útiles)

- 1) Listen, point and say. (Escuchá y repetí)
- 2) Listen and sing. (Escuchá y cantá)

1 Lesson 4 Vocabulary and Grammar

1 Listen, point and say. CD1 16



shelf



cupboard



bin



desk



board



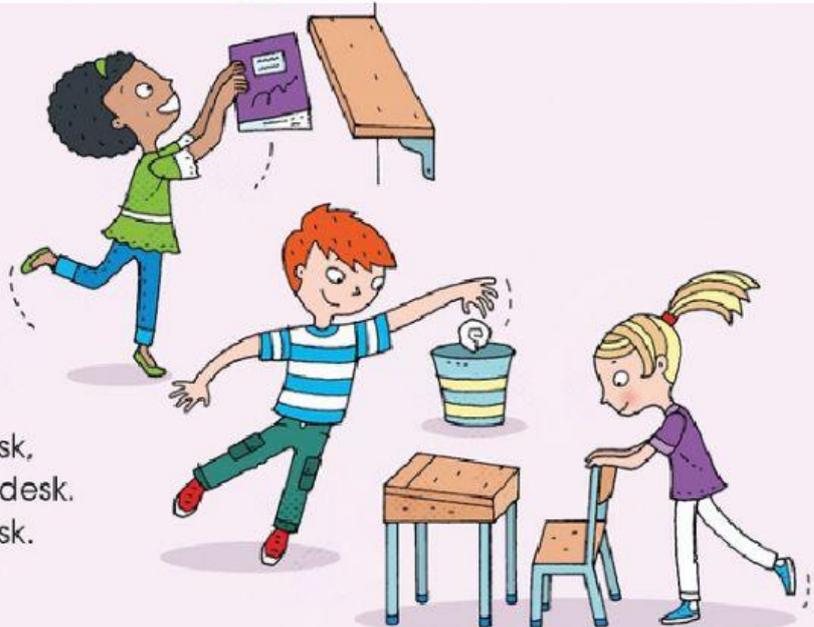
chair

2 Listen and point. Sing *Let's tidy up.* CD1 17

Put the book on the shelf,
On the shelf, on the shelf.
Put the book on the shelf.
Let's tidy up!

Put the paper in the bin,
In the bin, in the bin.
Put the paper in the bin.
Let's tidy up!

Put the chair under the desk,
Under the desk, under the desk.
Put the chair under the desk.
Let's tidy up!



3 **Talk Partners** Listen and repeat. Play a game. CD1 18



1) Listen the tongue twister and say. (Escuchá el trabalenguas y repetí)

2) Listen and match. (Escuchá y uní)

Lesson 5 **Speaking**

1

1 Listen and say.

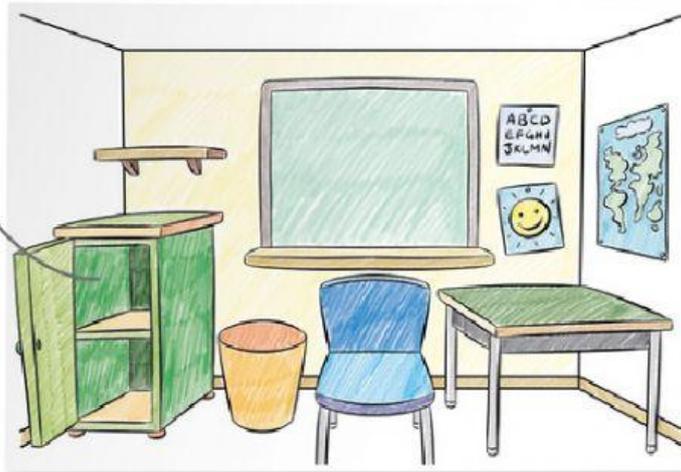
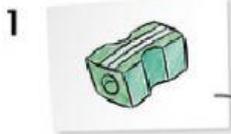


Toby's tongue twister



r - r - r. A red rabbit on a red ruler.

2 Listen and match.



3 **Talk Partners** Make and play the game.

Teacher's Resource Bank: Unit 1



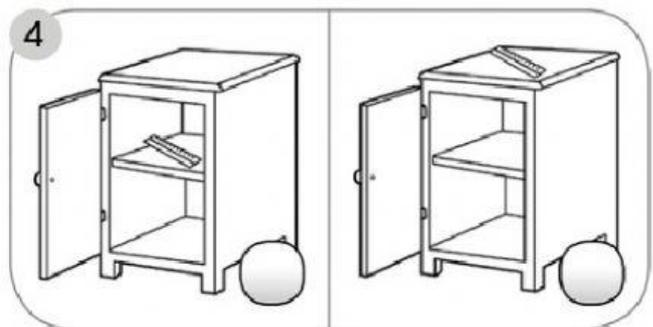
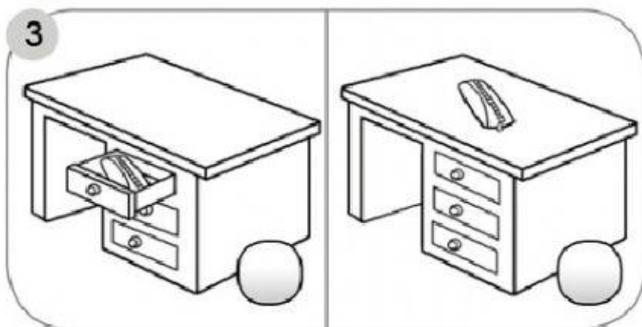
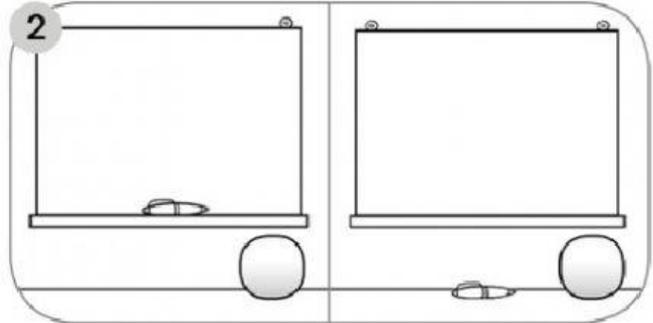
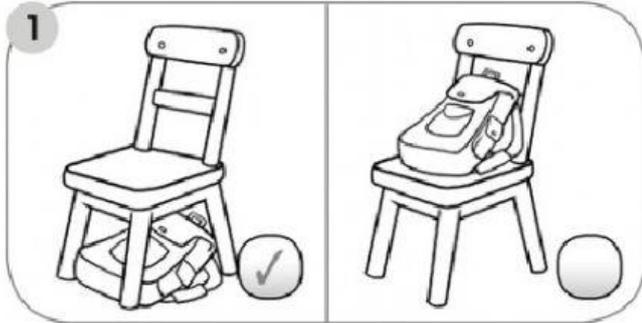
Key learning outcomes: play a communication game about classroom objects
Phonics: the 'r' sound

- 1) Listen and tick. (Escucha y hace un tick ✓)
- 2) Read, draw and colour. (Leé, dibuja y pintá)

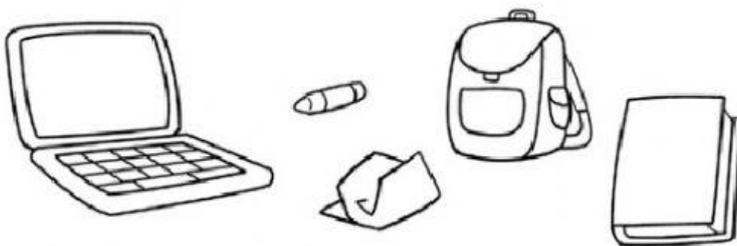
Lesson 4 Vocabulary and Grammar

1

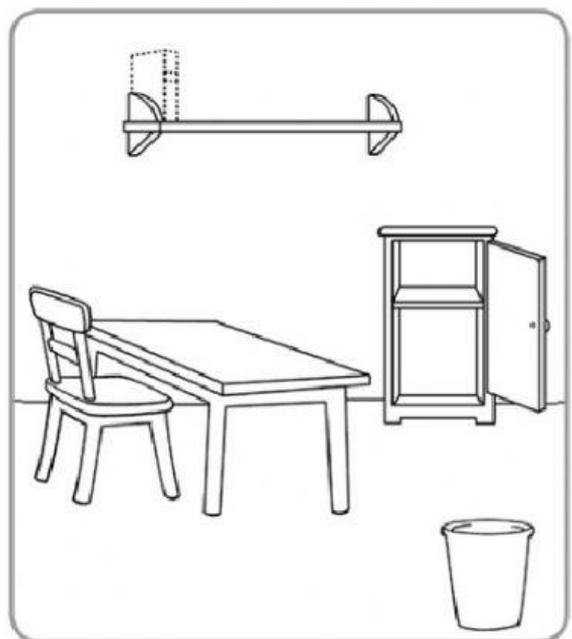
1 Listen and tick (✓).



2 Read and draw.



- 1 Put the book on the shelf.
- 2 Put the computer on the desk.
- 3 Put the paper in the bin.
- 4 Put the school bag under the chair.
- 5 Put the crayon in the cupboard.



4

f _____

- 1) Write and say. (Escribí las letras que faltan y repetí)
- 2) Colour the words that begin with "R" and say. (Pintá las palabras que empiezan con "R" y leelas)

1 Lesson 5 Phonics

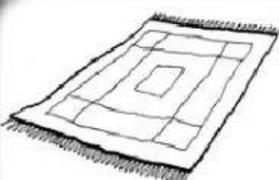
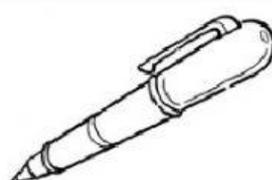
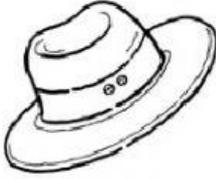
1 Write and say.

Toby's tongue twister



r - r - r. A red abbit on a red uler.

2 Colour the words that begin with 'r'. Say.

 rug	 ring	 pen	 rabbit
 rat	 hat	 read	 run

3 Talk Partners Play *Fast finger!* in pairs.

Rubber!

Here!

Play *Fast finger!* Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.



9

n _____

RECORDA!



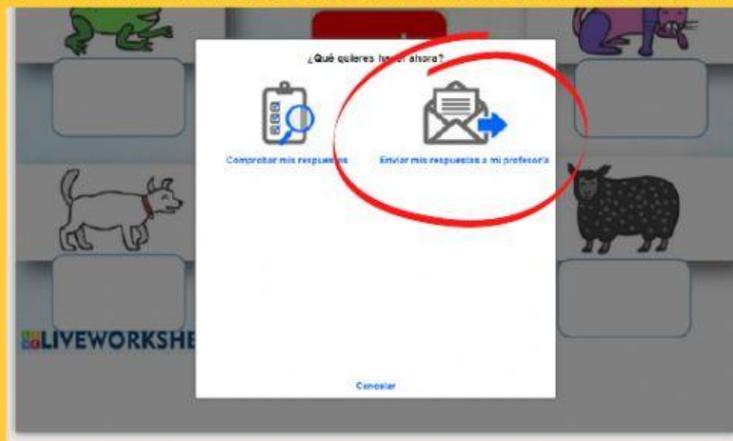
Para realizar las actividades, solo deben hacer click en el link que dejo debajo, no deben enviar otras actividades, solo esa.

Recibire las actividades a mi casilla de mail, COMO LO HAGO?

1 hacer click en TERMINAR/FINISH



2 hacer click en ENVIAR MIS RESPUESTAS A MI PROFESORA



3 escribir el NOMBRE y apellido del alumno

4 hacer click en ENVIAR



SE PUEDE ENTREGAR HASTA EL LUNES 24/5