

NAME _____	GROUP _____	DATE _____
TERM 3	ENGLISH FILE 3 INTERMEDIATE - FOURTH EDITION	
UNIT 9	TEST A	

SCORE	GRADE	PERCENTAGE	PASS	TOTAL
		%	35 (C=)	55

I. PUT THE WORDS INTO CORRECT SENTENCES.

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PART ONE

BENEFITS	1. I was beginning to _____ if you were going to come.
REMARKABLE	2. As there was less and less food, people became _____.
ACT	3. There are many financial _____ of having your own home.
SOCKET	4. If you _____ of money, I can lend you some.
PRINCIPLE	5. I didn't _____ you so soon.
DESPERATE	6. She has made _____ progress in science.
ENCOUNTER	7. You should _____ like nothing happened.
EXPECT	8. She plugged the lamp into the _____.
WONDER	9. All computers work on the same _____.
RUN OUT	10. Any _____ with a bear can be dangerous.

PART TWO

ADAPTOR	11. The only item left was a _____ clock.
PROPERLY	12. Nowadays, you have information _____ your fingertips.
CHARGER	13. To which desk are you standing in the _____?
HITCHHIKE	14. He had a _____ control in his hand and was channel-hopping.
QUEUE	15. Their invention didn't work _____.
PASSIONATE	16. I had to buy a/an _____ to connect my headphones.
AT	17. Her car broke down, so she had to _____ back home.
REMOTE	18. Ok, the next _____ of the research is completed.
PHASE	19. This _____ is dealing with two batteries at once.
DIGITAL	20. The young student was _____ about music.

II. CHANGE THE WORDS ON THE RIGHT TO MAKE CORRECT SENTENCES.

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1. The noise seemed _____ loud.	COMFORT
2. I had sent many enquiries to them, but they were left _____.	ANSWER
3. I'm _____ that I have such a good friend.	FORTUNE
4. He did the exam quickly and _____ so he made lots of mistakes.	CARE
5. Finally, I lost my _____ and shouted at her.	PATIENT
6. There is no _____ between the switches.	CONNECT
7. _____, I was the only one in the queue.	LUCK
8. The police have to deal with street _____.	VIOLENT
9. She watched _____ as he read her temperature.	ANXIOUS
10. There are many _____ online tests.	PERSON

III. CIRCLE THE CORRECT WORD OR PHRASE.

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- I want **a little/ little** more ice-cream.
- I knocked **on / to** his door but got no reply.
- The buses from here are not **enough frequent/ frequent enough** 10 minutes.
- We have **no / none** rooms left.
- I don't eat **much / many** chocolate.
- Do you know where **does he live / he lives**?
- Can you tell me **where's the station / where the station is**?
- Please turn that music down. It's **too much / too** loud!
- My brother isn't **old enough/ enough old** to drive.
- I know **very few / very little** people who speak two foreign languages.

IV. WRITE IN ENGLISH.

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- Nadal nie mogę się zdecydować którą restaurację zarezerwować.

- W gruncie rzeczy, nie lubię kalafiora.

- Tom oświadczył się Susan.

- Czy ty naprawdę chcesz tutaj być?.

- Rob obiecuje, że nie zapomni o biletach.

V. CHANGE THE SENTENCES INTO 3RD CONDITIONAL.

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- Mary was ill. She didn't come to my birthday party.

If Mary _____ ill, she _____ to my birthday party.

- I couldn't fix the washing machine because I didn't have the instructions.

If I _____ the instructions, I _____ the washing machine.

- My credit card didn't work. I didn't buy a new mobile phone.

I _____ a new mobile phone, if _____.

- You ate the whole cake. That's why you felt sick.

If you _____, you _____ sick.

- We didn't buy the car, because it was too expensive.

We _____ the car, if _____ so expensive.