Dirección de Educación Técnica y Capacidades Emprendedoras

Self-Study Guide #3 for Conversational English

Self-study is the ability to perform tasks by ourselves, without the presence of the teachers

Student´s name:_____

School Name: LICEO PACIFICO SUR		
Subject-Area:	Conversational English	Level: TENTH
Teacher's Name:	JOHNNY CORDERO VARGAS	
Channel of Communication: (E- mail, Phone number, social networks, etc)	Johnny.cordero.vargas@mep.go.cr	
TIME:	From May 17 to 23	

1. Getting ready to work on my self-study guide. Aspects to verify before I start working:

Materials needed / Resources:	*What do students need for the lesson? Suggested materials:* • Notebook, pencil, pen, eraser, highlighters, etc. • Computer & Internet access if possible • If not internet access, printed material provided by the administration of the school.
Conditions of the place to work	Avoid strong noises, work in a silent well-lit place, make sure you feel comfortable.
Expected time to work this self-study guide	• This self-study guide will take you 6 hour to be completed.

LIVEWORKSHEETS

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2. The student is ready to start working

Topic/ Study Unit:	***Daily life activities***
Objective/ Linguistic Achievement	Interprets and communicates information about: daily activities at home, school and job. Daily routines.
Task Outline:	**Task 1.** Write the expression under the pictures and then solve the word search about daily routines. Escriba la expresión debajo de las imágenes y, a continuación, resuelva la búsqueda de palabras sobre rutinas diarias.

DAILY ROUTINES WORDSEARCH

Match the activities and the pictures. Then find them in the wordsearch:

do my homework — read a book — have lunch — wake up
go to school — go to bed — get dressed — have breakfast
play computer games — clean my teeth — have a shower — get up

Q	V	E	I	H	H	C	Z	B	D	W	Q	P	L	I	Z	P	U	Q	Y	Q	K	R	H	V
H	N	E	C	A	R	N	A	A	E	S	N	D	S	P	F	R	W	L	P	V	C	Y	Q	N
E	S	P	G	V	Ñ	F	L	Y	S	R	G	O	K	O	O	B	A	D	A	E	R	Y	E	U
N	K	K	N	E	E	O	B	N	S	H	A	Z	Q	J	D	L	C	W	U	X	P	I	D	B
D	U	V	C	A	T	X	N	H	E	R	U	U	T	K	U	A	H	Z	H	R	Q	F	Ñ	G
Z	Q	G	W	S	C	S	N	M	R	S	N	Q	Z	Q	K	H	D	E	B	O	T	O	G	E
K	R	Z	K	H	T	M	E	A	D	N	Q	X	W	V	A	S	D	F	O	U	N	Y	R	T
J	C	P	B	O	B	J	E	E	T	T	W	T	C	E	S	W	M	O	R	K	J	A	N	U
J	R	X	F	W	R	H	T	E	E	T	Y	M	N	A	E	L	C	X	Ñ	O	G	X	T	P
S	H	Ñ	H	E	N	A	M	H	G	Z	G	O	T	O	S	C	H	O	O	L	J	J	C	B
E	X	A	Z	R	M	C	Q	J	H	A	V	E	B	R	E	A	K	F	A	S	T	U	Z	G
O	D	V	Ñ	N	X	K	R	O	W	E	M	O	H	Y	M	O	D	P	R	C	A	Z	H	T
K	H	Y	M	H	H	E	Ñ	R	D	V	H	C	N	U	L	E	V	A	H	D	R	P	M	B
L	W	A	K	E	U	P	S	E	M	A	G	R	E	T	U	P	M	O	C	Y	A	L	P	C
F	W	P	B	T	R	K	R	L	R	Z	G	O	S	M	O	X	Y	T	G	I	L	L	Z	Ñ

LIVEWORKSHEETS

Task. 2.

Read the text "Lesly's day" and solve a true or false activity by circling the correct option. (Worksheet 7)

Lesley's day

Read about Lesley.

Lesley is an ESOL teacher at Hackney College in London. On weekdays she always gets up at about 7 o'clock. She has a shower and then she has breakfast with her husband and daughter. After breakfast she brushes her teeth and gets dressed and then she takes her daughter to school. She goes to college by bicycle at 8.30 and she starts work at 9 o'clock.

At about 1.30 she usually has lunch. She has a sandwich and some fruit in her office. She finishes work at 5 o'clock and picks up her daughter from her after-school club. She usually has dinner at about 7 o'clock and then she has a cup of coffee. In the evening she watches television or sometimes she listens to the radio. She likes listening to music. She usually goes to bed at about 11.30. Then she reads her book for about half an hour. She goes to sleep at midnight.

What is this text about? Tick (✓) one box.

What Lesley does every day. ☐

What Lesley likes doing in her free time. ☐

Circle TRUE or FALSE.

1	Lesley gets up at seven o'clock.	TRUE	FALSE
2	She has a shower in the morning.	TRUE	FALSE
3	She goes to college by bus.	TRUE	FALSE
4	She picks up her daughter after work.	TRUE	FALSE
5	She likes listening to music on the radio.	TRUE	FALSE
6	She goes to bed at eleven o'clock.	TRUE	FALSE

Task. 4.

Answer the questions related to the text "Lesly's day" and write the answers on the paper sheet or notebook. (Worksheet 7)

Answer the questions.

7 Who does she have breakfast with? .....

8 How does she go to college? .....

9 Where does she have lunch? .....

10 What does she have for lunch? .....

LIVEWORKSHEETS

Task. 5.

Answer the questions about his/ her daily life activities, write the answers on the paper sheet or notebook. (Worksheet 8)

Answer the questions about you.

1 What time do you get up? .....

2 Do you usually have a shower in the morning? .....

3 How do you go to work or college? .....

4 What time do you start work or college? .....

5 Where do you usually have lunch? .....

6 What do you have for lunch? .....

7 What time do you have dinner? .....

8 Who do you have dinner with? .....

9 What do you do in the evening? .....

10 What time do you go to bed? .....

Task. 6.

Interview a family member or friend about his or her daily life activities and write the answers on the paper sheet or notebook. (Worksheet 8)

Practise the questions. Then ask your partner. Write short answers.
Don't read the questions.

1 What time...get up? .....

2 Do...shower...morning? .....

3 How...work or college? .....

4 What time...start work or college? .....

5 Where...lunch? .....

6 What...for lunch? .....

7 What time...dinner? .....

8 Who...dinner with? .....

9 What...do in the evening? .....

10 What time...bed? .....

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3. Putting into practice what I have learned: Self-Regulation and Self- Assessment. Write down the list of evidences you have accomplished according to the tasks assigned by the teacher. Mark with an x below the icon that shows the state of the evidence.

Evidences		
What did you do to achieve the objective? (the student writes what he/she has accomplished and also what she/he failed, according to the teacher instructions in each task)		
Mark with an X on the icon that answers the following questions.		
Did I read the instructions carefully?		
Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?		
I checked my self-study guide to make sure that everything is complete.		
I feel satisfied with the work I did.		
What was the favorite part of this work? Explain **1-** **2-**		

I self -assess what I did when I finish the study guide.			
Mark with an X according with the level of achievement you have reached			
Indicator	**Level of performance**		
	Beginner	**Intermediate**	**Advanced**
I Identify main points or important information in a piece of discourse.	**I am not able to comprehend discourses**	**I comprehend part of discourses**	**I fully comprehend discourses**
I extract information from texts.	**It is difficult to me getting meaning from texts**	**I partially understand reading information**	**I fully understand through reading and extract information from texts**
I produce orally by interviewing people	**I'm not able to ask questions**	**I ask questions with some difficulty**	**I perfectly ask questions without inconvenient**

LIVEWORKSHEETS