



**GOBIERNO AUTÓNOMO DESCENTRALIZADO DE HUAQUILLAS**  
**COLEGIO DE BACHILLERATO MUNICIPAL**  
**"MONSEÑOR LEONIDAS PROAÑO VILLALBA"**  
 Creado con Resolución DEO-DPE-OPE-064-2007 de fecha 2 de abril del 2007  
 Creación del Bachillerato con Resolución DEO-DPE-131-2009 de fecha 29 de octubre del 2009  
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 HUAQUILLAS - EL ORO - ECUADOR



## TAREA DIAGNÓSTICA DE INGLÉS

### FASE 1- SEMANA 2 17 AL 21 DE MAYO DEL 2021

<b>ESTUDIANTE:</b>		<b>DOCENTE:</b>	Lcda. Dayana Cagua Loayza
<b>CURSO:</b>	SEGUNDO	<b>PARALELO:</b>	A, B, C
<b>ESPECIALIZACIÓN:</b>	SCIENCE, MECHANIC, INFORMATIC	<b>FECHA:</b>	17/05/2021
<b>VALOR:</b>	Respeto, Responsabilidad y puntualidad.		
<b>FRASE DE LA SEMANA:</b>	La responsabilidad es uno de los valores y pilares más fuertes del éxito. -Danny Crux		
<b>OBJETIVO:</b>	This lesson will enable learners to revise some of the vocabulary and structures seen in the previous school year.		

#### INDICACIONES GENERALES:

- Realice los procesos con **TRANQUILIDAD** y **PACIENCIA**.
- Realice la evaluación en una hoja disponible, las preguntas que tengan proceso deberán constar en la evaluación.
- Tomar fotos de la evaluación resuelta y enviar al docente por medio de WhatsApp.
- Las tareas diagnósticas deberán ser resueltas dentro de la hora clase.
- No se acepta enmendaduras o tachones para la validación del ítem.



#### CONSEJOS PARA MANTENER SALUDABLE Y FISICA EMOCIONALMENTE

- Mantén la calma, pronto volveremos al colegio, a los parques y compartiremos entre todos.
- Recuerda que la higiene personal es muy importante para combatir el virus, lava tus manos con frecuencia y de forma adecuada.
- Mantén una alimentación saludable y realiza actividad física para que tu cuerpo y mente estén saludables.
- Es importante que te **#Quedes En Casa** todo el tiempo que sea necesario. Te acompañaremos en esta nueva forma de aprender, porque sí se puede **#Aprender En Casa**.
- Si es necesario que salgas de casa, recuerda utilizar siempre la mascarilla y al volver, lavarte las manos con agua y jabón

#### INDICADORES DE EVALUACIÓN:

- I.EFL.5.11.1. Learners can Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text.
- I.EFL. 5.10.1. Learners can find specific in-formation and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics.
- I.EFL.5.12.1. Learners can engage with a variety of digital and print texts and resources by evaluating the information in order to find the most appropriate sources to support an idea or argument.
- I.EFL.5.14.1. Learners can identify, critically evaluate and recommend a variety of potential resources and references, including digital tools that support collaboration and productivity, for educational and academic use.

#### DESTREZAS CON CRITERIO DE DESEMPEÑO

#### ITEMS/ALTERNATIVAS

CE.EFL.5.11. Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text that might be of practical use for one's own academic needs.

1. Choose the correct verb form to complete the conversation. Circle both when either the gerund or the infinitive can be use.

Tina: That was a great performance, congratulations.

Sam: Thanks. I needed a). to win / winning / both this school contesto to get a scholarship.

Tina: Do you plan b). to become / becomming / both the violin when you finish c). to study / studying / both ?

Sam: Yes. I want d). to play / playing / both for the best orchestras in the world.

CE.EFL.5.10. Find specific information and identify the main points in simple, straight forward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text.

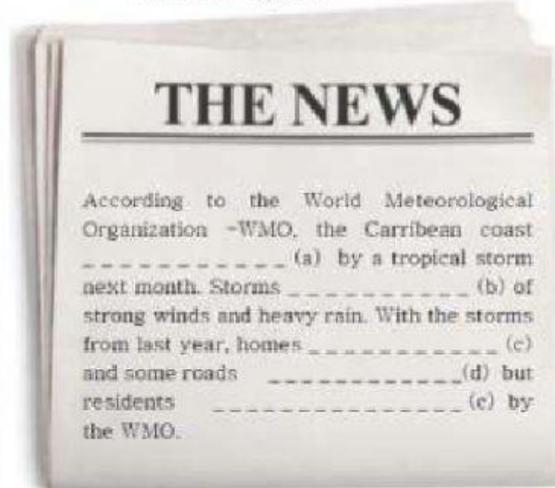
2. Match the *if* clauses with the *result* clauses.

- a) If someone sweeps over your feet,
- b) If you walk under a ladder,
- c) If you find a four-leaf clover,
- d) If you have an itchy palm,

- 1. ...it will bring you good luck.
- 2. ...money will come your way.
- 3. ...you'll have bad luck.
- 4. ...you'll never get married.

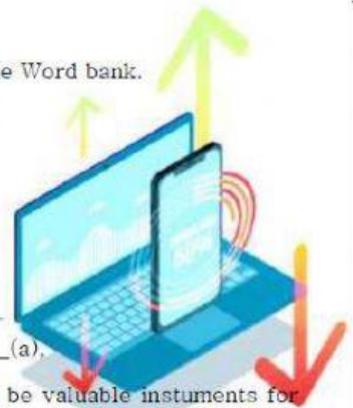
CE.EFL.5.12. Engage with a variety of digital and print texts and resources by evaluating and detecting complexities and discrepancies in the information in order to find the most appropriate sources to support an idea or argument.

3. Read the facts from the journalist notebook. Then, use the Passive voice to complete the news reports.



CE.EFL.5.14. Identify, critically evaluate and recommend a variety of potential resources and references, including digital tools that support collaboration and productivity, for educational and academic use.

4. Read and complete the text. Find the missing words in the Word bank.



The world of information and communication \_\_\_\_\_ (a), best known as ICTs, is definitely changing our lives. The can be valuable instruments for education, business, and entertainment. These technological tools include computers, the \_\_\_\_\_ (b), smartphones, radio and television.

For example, people can do many different things with smartphones, which are like small computers that keep you online. People an take pictures, \_\_\_\_\_ (c), an receive instan messages, surf the web, check their email, \_\_\_\_\_ (d) apps, and even make \_\_\_\_\_ (e) calls. Everybody wishes the had a smartphone at hand.

But, can people really control their online time? Most people today \_\_\_\_\_ (f) their computers in the morning and \_\_\_\_\_ (g) all night. They \_\_\_\_\_ (h) their headphones and \_\_\_\_\_ (i) to the net to enjoya ll

EFL 5.3.1. Find specific predictable information in short, simple texts in a range of age-and level-appropriate topics. (Example: biographies, news articles, narratives, memoirs and personal accounts, formal letters and emails, etc.)

5. Write the past participle of these verbs.

VERB	PAST PARTICIPLE
be	
make	
take	
see	

VERB	PAST PARTICIPLE
have	
read	
write	
do	

VERB	PAST PARTICIPLE
win	
watch	
play	
study	

ELABORADO	REVISADO	APROBADO
<b>DOCENTE:</b> Lcda. Dayana Cagua Loayza	<b>DIRECTOR DE ÁREA:</b> Ing. Valeria Becerra	<b>VICERRECTORA:</b> Lcda. Jimena Cuenca
<b>Firma:</b> 	<b>Firma:</b> 	<b>Firma:</b> 
<b>Fecha:</b> 17/05/2021	<b>Fecha:</b> 17/05/2021	<b>Fecha:</b> 17/05/2021

# ENGLISH FEEDBACK TEST

**Learning goals:** This lesson will enable learners to revise some of the vocabulary and structures seen in the previous school year.

**teacher:** Lcda. Dayana G. Cagua Loayza

1. Choose the correct verb form to complete the conversation. Circle both when either the gerund or the infinitive can be use.

Tina: That was a great performance, congratulations.

Sam: Thanks, I needed **a). to win / winning / both** this school contesto to get a scholarship.

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Sam: Yes, I want **d). to play / playing / both** for the best orchestras in the world.

2. Match the *if* clauses with the *result* clauses.

- a) If someone sweeps over your feet,
- b) If you walk under a ladder,
- c) If you find a four-leaf clover,
- d) If you have an itchy palm,

- 1. ...it will bring you good luck.
- 2. ...money will come your way.
- 3. ...you'll have bad luck.
- 4. ...you'll never get married.

3. Read the facts from the journalist notebook. Then, use the Passive voice to complete the news reports.

## THE NEWS

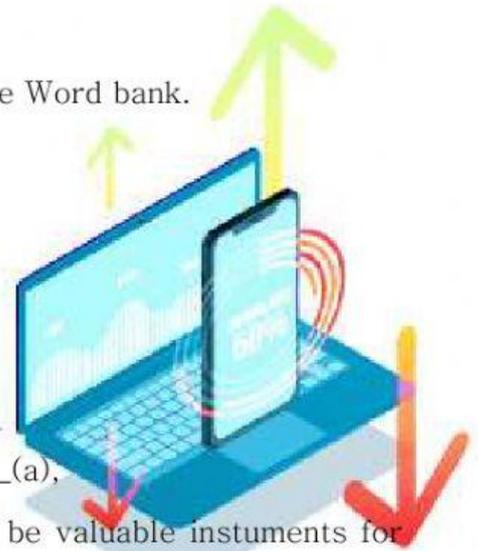
According to the World Meteorological Organization -WMO, the Carribbean coast \_\_\_\_\_ (a) by a tropical storm next month. Storms \_\_\_\_\_ (b) of strong winds and heavy rain. With the storms from last year, homes \_\_\_\_\_ (c) and some roads \_\_\_\_\_ (d) but residents \_\_\_\_\_ (c) by the WMO.

- a tropical storm will hit the Caribbean coast.
- Strong winds and heavy rain make storms.
- Storms from las year damaged homes and destroyed roads.
- The WMO informed the residents.

-CNN NEWS

4. Read and complete the text. Find the missing words in the Word bank.

download    internet    send    technologies    turn off  
hook up    put on    stay up    turn on    video



The world of information and communication \_\_\_\_\_ (a), best known as ICTs, is definitely changing our lives. They can be valuable instruments for education, business, and entertainment. These technological tools include computers, the \_\_\_\_\_ (b), smartphones, radio and television.

For example, people can do many different things with smartphones, which are like small computers that keep you online. People can take pictures, \_\_\_\_\_ (c), and receive instant messages, surf the web, check their email, \_\_\_\_\_ (d) apps, and even make \_\_\_\_\_ (e) calls. Everybody wishes they had a smartphone at hand.

But, can people really control their online time? Most people today \_\_\_\_\_ (f) their computers in the morning and \_\_\_\_\_ (g) all night. They \_\_\_\_\_ (h) their headphones and \_\_\_\_\_ (i) to the net to enjoy all sorts of internet resources. It is difficult for them to \_\_\_\_\_ (j) the computer and take a nice walk. It may be time to unplug the computer and enjoy the fresh air.

5. Write the past participle of these verbs.

VERB	PAST PARTICIPLE
be	
make	
take	
see	

VERB	PAST PARTICIPLE
have	
read	
write	
do	

VERB	PAST PARTICIPLE
win	
watch	
play	
study	