MATER DEI SCHOOL
ENGLISH DEPARTMENT
COYHAIQUE
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Worksheet 1st year high school.

Objective: Unit 1: Days gone by. Reading comprehension A voyage into the past. Review past simple.

READING COMPREHENSION: A VOYAGE INTO THE PAST (PAGE 7 AND 8 STUDENT BOOK)

1.- Read the text on pages 7 and 8 student book.
2.- Complete the list of verbs and classify them into regular verbs or irregular verbs. (DRAG)

found, studied, started, filled, took, travelled, proved, reached, showed, built, was/were, taught, named, sailed, broke, discovered, asked, presented.

REGULAR VERBS	IRREGULAR VERBS
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3.- Look at the title of the article and pictures ABC. (Choose the correct option)

a. What do you think the article is about?
i.- I think the article is about people travelling to different places for their holidays.
ii.- I think the article is about expeditions crossing the ocean.
iii.- I think the article is about building boats and pyramids.

b. What does each picture show?
i.- The pictures show the different kind of pyramids and an old, small boat.
ii.- The pictures show the different destinies to travel.
iii.- The pictures show importante descoveries.

4.- Read the article. Match the headings a-f with paragraphs 1-6. (Match)

a. Did Ra cross the Atlantic Ocean?	Paragraph 1
b. Building the boat	Paragraph 2
c. Choosing the crew	Paragraph 3
d. Ecological problems	Paragraph 4
e. What did the journey of Ra II prove?	Paragraph 5
f. The second journey	Paragraph 6

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5.- Decide if the sentences are true or false. Correct the false sentences.

e.g. The first boat was 12 metres long.
False: It was 15 metres long.

a. Thor had a crew of people from Mexico, Egypt, and the United States. _____

b. The first journey lasted for 54 days. _____

c. The second journey lasted for 197 days. _____

d. Both boats, Ra and Ra II, reached Barbados. _____

e. There was pollution in the Atlantic Ocean in 1970. _____

Well done!!

LIVEWORKSHEETS