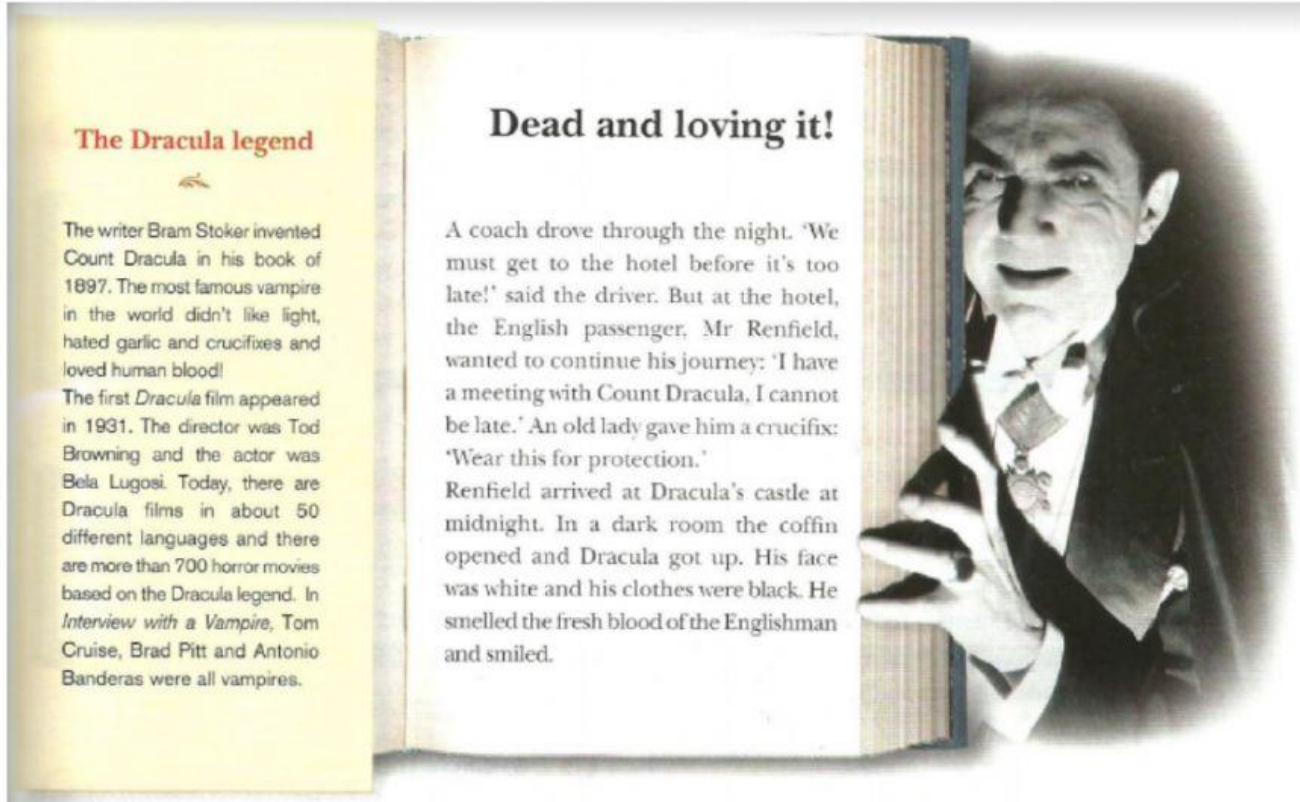


READING



Objetivos:

- Discusión oral, basada en conocimientos previos, como estrategia de comprensión lectora.
- Identificar género discursivo.
- Analizar un título para anticipar el contenido de un texto.
- Identificar ideas generales e información específica.



1) Uní las palabras (1-5) con las definiciones (a-e).

- | | |
|-------------|----------------------------------|
| 1. Vampire | a. Red liquid in our body |
| 2. Crucifix | b. Vegetable with a strong smell |
| 3. Coffin | c. Cross |
| 4. Garlic | d. Character in stories |
| 5. blood | e. Box for dead bodies. |

2) Leé la leyenda y respondé verdadero (true) o falso (false).

- | | | |
|---|--|--------------------------|
| 1 | Dracula is a fictional character. | ☐ |
| 2 | The Dracula novel is more than 100 years old. | ☐ |
| 3 | Dracula loved light. | ☐ |
| 4 | There are hundreds of Dracula films. | ☐ |
| 5 | Good looking actors don't want to be vampires. | ☐ |

3) Ahora leé el extracto de la novela de Bram Stoker. Ordená las escenas en la forma correcta.

- | | | |
|---|---|--------------------------|
| a | The Englishman wanted to visit Count Dracula. | ☐ |
| b | Dracula smelled blood. | ☐ |
| c | A woman gave the Englishman a crucifix. | ☐ |
| d | Dracula woke up. | ☐ |
| e | The Englishman arrived at Dracula's home. | ☐ |
| f | The coach arrived at the hotel. | ☐ |
| g | Dracula was happy. | ☐ |