



CANAAN CHRISTIAN ACADEMY
Jardín, Escuela e Instituto Cristiano Bilingüe
Grammar Quiz IV Bimester
9th Grade

Student's Name: _____ **Date:** May/21/2021

I. Correcting Errors in Tense Sequence

Read each sentence. Then, rewrite one of the verbs to correct the error in tense sequence.

Example: When we go hiking, we brought snacks.

Answer: When we went hiking, we brought snacks.

1. Eliana dials the number and waited patiently for someone to answer.
2. Every time Uncle Rudolph comes to visit, he brought his guitar.
3. Anik was turning in her homework, but she forgot to put her name on it.
4. Sheila's hat fell off as she runs to catch the bus.
5. Because he missed his flight, Yanni had been spending the night at a hotel.

II. Writing Sentences About Simultaneous Events

Read each sentence. Then, complete the sentence, using the line provided, by adding a verb to indicate a simultaneous event.

Example: I mowed lawns all summer and _____ money to buy a go-cart.

Answer: earned

1. Stanley _____ when he concentrates.
2. While Lacey _____ her bike, she thought about her vacation.
3. Dean leaned on the door and _____ for help.
4. When I smell baked apples, I _____ of my grandma.
5. As the curtain went up, the music _____.

III. Recognizing Modifiers That Help Clarify Tense

Read each sentence. Then, fill in the modifier that best clarifies the verb tense in the sentence. The first item has been completed for you.

1. A prompt person, Steve _____ arrives on time.
2. Surprising us all, Amy _____ burst into tears.
3. I volunteer at the hospital _____.
4. My best friend Will be moving to Florida _____.
5. Uncle Vinnie had never been online _____.

IV. Identifying the Subjunctive Mood

Read each sentence. Then, on the line provided, identify the mood of the underlined verb.

Example: If it were warmer, I would go swimming.

Answer: subjunctive

1. I want him to take a break.
2. Gabriella insisted that we be here by noon.
3. It is important that he order more shirts.
4. Add your e-mail address to the list.
5. Stop wasting time!
6. Mr. Perez asked that Dan leave the library.
7. If Sandy were here, she would know what to do.
8. Shut the windows before you leave the house.
9. Janice walked as if she were in a hurry.
10. The librarian said that I owe a fine.

V. Identifying Active and Passive Voice

Read each sentence. Decide if the underlined verb is written in active or passive voice. Write AV active voice and PV for passive voice.

Example: William drove to school.

Answer: AV

1. The book was written by Amy Tan.
2. Jasper chased her ball.
3. Mr. Poppick checked the paper.
4. The speech was presented by Alan.
5. The dinner is being eaten by the girls.
6. She learned to play the flute.
7. The watercolor was painted by Lou.
8. Breakfast is being made by Bea.
9. The bird sat on the perch.
10. The cat meowed loudly.