

CONSOLIDATION STUDY GUIDE – PART A



MEETING PEOPLE

CONVERSATION: *Introducing Yourself* (New Interchange 1, CD1, Track 1, 00:50). **LISTEN:**

Elizabeth: Hello, I'm Elizabeth Mandel.
 Chuck: Hi! My name is Charles Chang.
 But please call me Chuck.
 Elizabeth: Nice to meet you, Chuck.
 You can call me Liz.
 Chuck: OK. And what's your last name again?
 Elizabeth: Mandel.



LISTENING: *Checking information* (New Interchange 1, CD1, Track 2)

Match the questions in column A with the responses in column B (a-d). **LISTEN** and check:

- | A | B |
|---|---|
| 1. How do you pronounce your last name? _____ | a) C-H-A-N-G. |
| 2. Excuse me, what's your first name again? _____ | b) It's Mandel, with the accent on "del." |
| 3. How do you spell your last name? _____ | c) Well, everyone calls me Chuck. |
| 4. What do people call you? _____ | d) Oh, it's Amy. |

PRACTICE. Use the information from the conversation and the listening activity to complete this conversation.



A: Hello! _____ Elizabeth Montgomery.

B: _____! My _____ is Peter Jackson.

A: _____ do people call _____?

B: Everyone _____ me Pet.

A: My friends call _____ Liz.

B: It's _____ to meet _____, Liz.

B: Nice to _____ you, _____, Pet.

Based on: *New Interchange Intro & 1 – Student's book and Workbook / American English File Starter, Student's Book / Rosetta Stone Foundations, Level 1.*

CONVERSATION: Asking about Someone (New Interchange 1, CD1, Track 6)



A) LISTEN and practice.

Sarah: Hi, Tom. How's everything?

Tom: Not bad. How are you?

Sarah: Pretty good, thanks.

Tom: Sarah, this is Paulo. He's from Brazil.

Sarah: Hello, Paulo. Are you on vacation?

Paulo: No, I'm not. I'm a student here.

Sarah: Oh, are you studying English?

Paulo: Well, yes, I am. And engineering, too.

Sarah: Are you and Tom in the same class?

Paulo: No, we aren't. But we're on the same volleyball team.

B) Listen to the rest of the conversation.

1. **Where is Sarah From?**
a) The United Kingdom. b) Australia.
2. **Is she from the US?**
a) No, she isn't. b) Yes, she is.
3. **What is she studying?**
a) She's studying English. b) She's studying engineering.
4. **Are Sarah and Paulo classmates?**
a) Yes, they are. b) No, they aren't.

GREETINGS & FAREWELLS

3

PRACTICE. Do you know these expressions? Which ones are “hellos” and which ones are “good-byes”? Put “H” or “GB” next to each of them.

___ Bye.	___ How are you?
___ Good morning.	___ See you later.
<u>GB</u> Good night.	___ How is it going?
___ Hi.	___ Take care.
___ Hey.	<u>H</u> What's up?
___ Have a good day.	___ Talk to you later.

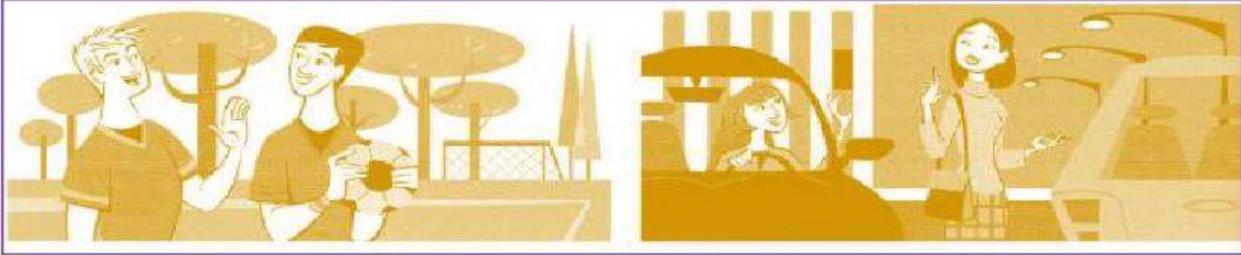


PRACTICE. Match each expressions with the best response.

- | | |
|---------------------------|-------------------------|
| 1. Have a good day. _____ | a. Oh, not much. |
| 2. Hi! How are you? _____ | b. Thanks! You, too. |
| 3. What's up? _____ | c. Good morning. |
| 4. Good morning. _____ | d. Pretty good, thanks. |

PRACTICE. Complete the conversations. Choose the correct response.

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1. A) Hello.

B) _____

- a) Hi.
- b) Good-bye.

2. A) Hi. I'm Ted.

B) _____

- a) Hello, Ted. Nice to meet you.
- b) See you next week.



3. A) How are you?

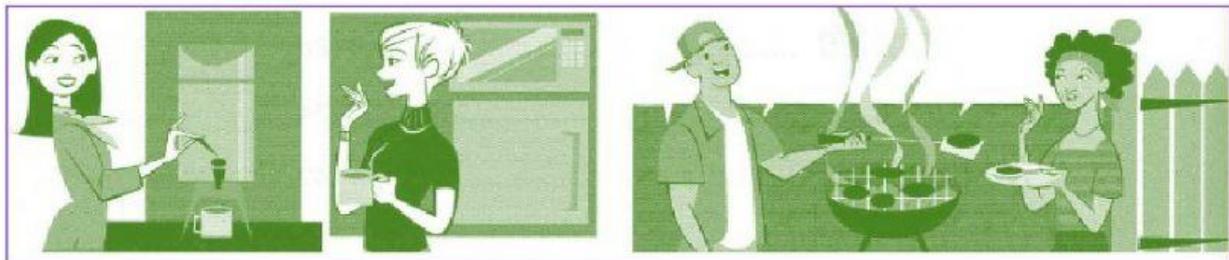
B) _____

- a) I'm Kyle.
- b) I'm fine, thanks.

4. A) Good-bye.

B) _____

- a) See you later.
- b) Thanks.



5. A) Good night.

B) _____

- a) Hello.
- b) Bye. See you tomorrow.

6. A) Hi. How are you doing?

B) _____

- a) Good, thanks. How are you?
- b) Have a nice day.

Based on: *New Interchange Intro & 1 – Student's book and Workbook / American English File Starter, Student's Book / Rosetta Stone Foundations, Level 1.*

VERB BE - STATEMENTS & QUESTIONS

6

'TO BE' WITH SIMPLE PRESENT TENSE

TO BE
(am, is, are)

WITH POSITIVE SENTENCES
(SUBJECT + TO BE (AM / IS / ARE) + ...)

- I am (I'm) sick.
- You are (You're) a policeman.
- She is (She's) lucky.
- We are (We're) at school.

WITH NEGATIVE SENTENCES
(SUBJECT + TO BE (AM / IS / ARE) + NOT + ...)

- I am not (I'm not) sick.
- You are not (aren't) a policeman.
- She is not (isn't) lucky.
- We are not (aren't) at school.

WITH QUESTIONS SENTENCES
(TO BE (AM / IS / ARE) + NOT + SUBJECT + ...)

- Am I sick? / Am I not sick?
- Are you a policemen? / Aren't you a policeman?
- Is she lucky? / Isn't she lucky?
- Are we at school? / Aren't we at school?

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LISTENING. LISTEN and choose the right answer. (AEF Starter, CD1, Track 63)

1	a. Jenny's American.	6	a. Liz is 13.
	b. Jenny's English.		b. Liz is 30.
2	a. Dan's in room 40.	7	a. He's John Reid.
	b. Dan's in room 14.		b. He's John Read.
3	a. He's Brian.	8	a. Chris is a man.
	b. He's Bryan.		b. Chris is a woman.
4	a. Lisa is at 24 Green Street.	9	a. Tom is married.
	b. Lisa is at 224 Green Street.		b. Tom isn't married.
5	a. Jun is from China.	10	a. The exercise is on page 17.
	b. Jun is from Korea.		b. The exercise is on page 70.

Based on: *New Interchange Intro & 1 – Student's book and Workbook / American English File Starter, Student's Book / Rosetta Stone Foundations, Level 1.*

PRACTICE. Complete the text below with the correct form of the verb to be.

Marcia _____ from Brazil. She _____ 25 years old and works as a secretary at ZLS Computers, in Dublin. She _____ very communicative and has a lot of friends. Two of her best friends _____ Miguel and Pauline. Miguel _____ from Portugal. He _____ 27 years old. Pauline _____ a very funny French girl. She _____ 30 years old. Marcia and Miguel _____ single, but Pauline _____. She _____ married to a doctor. She says they _____ very happy. Marcia says she wants to go back to Brazil, but she _____ sure that she _____ going to miss her friends.

