

I. VOCABULARY. Free-time activities. Complete the names of the activities in each box.

|                                                                                                        |                                                                                                        |                                                                                                        |                                                                                                      |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| go _____<br>          | go _____<br>          | _____ to _____<br>   | _____ friends<br> |
| _____ football<br>    | _____ video _____<br> | _____ a _____<br>    | _____ a _____<br> |
| _____ television<br> | go on _____<br>      | _____ the _____<br> | _____<br>        |

II. GRAMMAR. Can usage. Look at the pictures and complete the sentences.

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| We _____ play the trumpet.<br>  | _____ they speak Spanish?<br>Yes, they _____<br>  | _____ it read a book?<br>No, it _____<br>  |
| Whales _____ walk.<br>          | Fish _____ swim.<br>                              | I _____ play an instrument.<br>            |